

# TEK Graduate Survey 2023

Results

# TEK Graduate Survey 2023

Results

# Tek Graduate Survey 2023

Academic Engineers and Architects in Finland TEK and Finnish universities in technology together carry out a yearly feedback survey for graduated academic engineers and architects.

More information, results and resources:

www.tek.fi/graduate-survey

The feedback and results are utilized in developing university education and influencing the educational policy making.

**Contact:** 

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TEK is responsible of accomplishing the survey and the universities are responsible of reaching their new graduates.

The survey is directed by a Directory Board having a representative from every participating university.

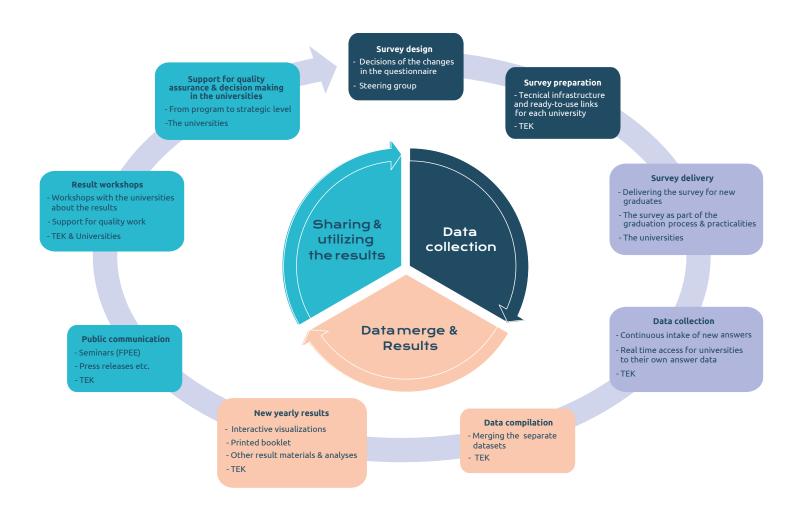
# Participating universities and schools

| UI | NIVERSITIES AND SCHOOLS                 | ABBREVIATION | LOCAL CONTACT                |
|----|---|--------------|------------------------------|
| 1. | Aalto University                        | Aalto ALL    |                              |
|    | School of Chemical Engineering          | Aalto CHEM   | Pekka Tolvanen               |
|    | School of Electrical Engineering        | Aalto ELEC   | Antti Ojapelto               |
|    | School of Engineering                   | Aalto ENG    | Mari Martinmaa               |
|    | School of Science                       | Aalto SCI    | Päivi Koivunen               |
|    | School of Arts, Design and Architecture | Aalto ARTS   | Sari Tarvainen               |
| 2. | Tampere University                      | TAU          | Hanna-Leena Hietaranta-Luoma |
| 3. | LUT University                          | LUT          | Annikka Nurkka               |
| 4. | University of Oulu                      | UO           | Reijo Saari                  |
| 5. | University of Turku                     | UTU          | Riikka Matikainen            |
| 6. | Åbo Akademi University                  | ÅAU          | Kerstin Fagerström           |
| 7. | University of Vaasa                     | UV           | Kati Kangasniemi             |

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# The yearly cycle of collaboration



# 1. Basics and demograpichs

Number of graduates, responses and response rates 2022

Response rates 2012-2022

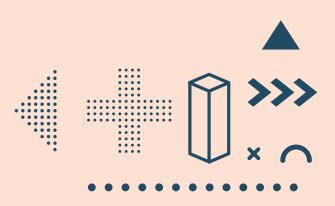
Number of answers 2012-2022

Educational areas within universities and schools

Gender

**Nationality** 

Age at the time of graduation

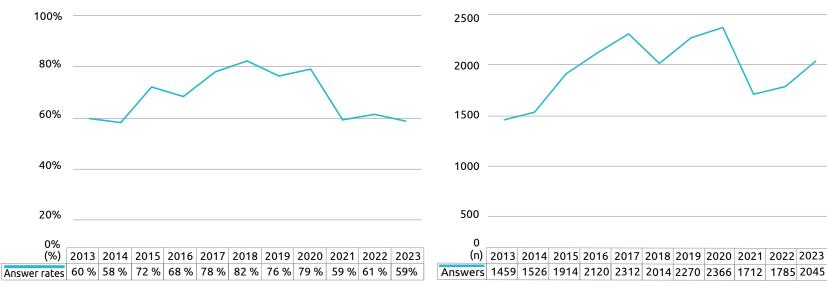


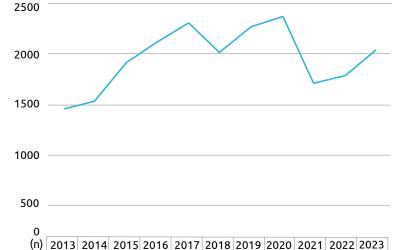
# Number of graduates and responses 2023

|  | ALL  | Aalto<br>ARTS* |      |      |      |      | Aalto<br>ALL | TAU  | LUT  | UO   | UTU  | ÅAU  | UV   |
|--|------|----------------|------|------|------|------|--------------|------|------|------|------|------|------|
| Graduates 2023 in the scope of the TEK Graduate Survey | 3493 | 125            | 199  | 253  | 339  | 412  | 1328         | 875  | 670  | 360  | 123  | 92   | 45   |
| Answers (n)  | 2045 | 43             | 111  | 133  | 179  | 137  | 603          | 581  | 587  | 77   | 80   | 75   | 42   |
| Answer rate (%)  | 59 % | 34 %           | 56 % | 53 % | 53 % | 33 % | 45 %         | 66 % | 88 % | 21 % | 65 % | 82 % | 93 % |

<sup>\*</sup>Includes only M.Sc (Architecture) and M.Sc (Landscape Architecture) graduates from Aalto ARTS.

#### Answers and answer rates

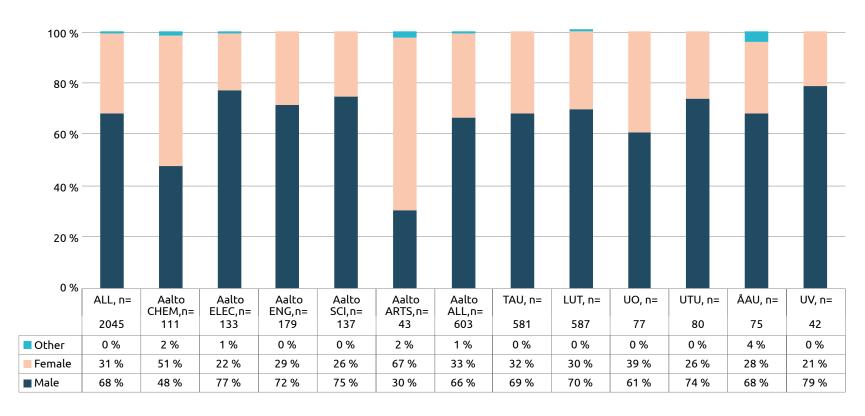




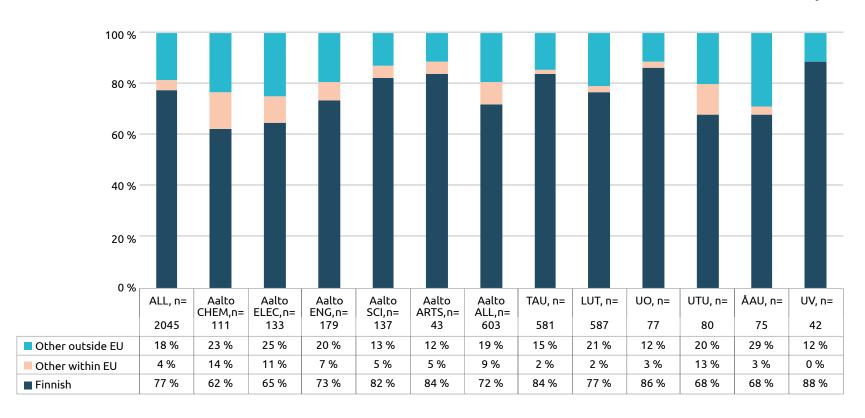
# Educational areas within the universities and schools

| Educational area                                |   | ALL  | Aalto<br>CHEM | Aalto<br>ELEC | Aalto<br>ENG | Aalto<br>SCI | Aalto<br>ARTS | Aalto<br>ALL | TAU  | LUT  | UO   | UTU  | ÅAU  | UV   |
|---|---|------|---------------|---------------|--------------|--------------|---------------|--------------|------|------|------|------|------|------|
| Mechanical & Energy                             | Mechanical Engineering                          | 10 % |               |               | 25 %         |              |               | 7 %          | 10 % | 15 % | 21 % | 5 %  |      |      |
| Engineering                                     | Energy Engineering                              | 9 %  | 12 %          |               | 17 %         |              |               | 7 %          |      | 18 % |      |      |      | 62 % |
| Electrical & Automation                         | Electrical Engineering                          | 10 % |               | 76 %          |              |              |               | 17 %         | 9 %  | 9 %  | 5 %  |      |      | 12 % |
| Engineering                                     | Automation Engineering                          | 2 %  |               | 5 %           |              |              |               | 1 %          | 6 %  |      |      |      |      |      |
|   | Engineering Physics                             | 2 %  |               |               |              | 23 %         |               | 5 %          |      |      |      |      |      |      |
|   | Science and Engineering                         | 4 %  | 3 %           | 5 %           | 1 %          |              |               | 2 %          | 8 %  | 5 %  |      |      |      |      |
| Information & Telecom-                          | Information Technology                          | 15 % |               | 3 %           |              | 56 %         |               | 13 %         | 14 % | 8 %  | 4 %  | 70 % | 40 % |      |
| munications Technology                          | Telecommunications Technology                   | 1 %  |               | 11 %          |              |              |               | 2 %          |      |      | 5 %  |      |      |      |
| Process & Materials                             | Chemical Engineering                            | 6 %  | 29 %          |               |              |              |               | 5 %          |      | 7 %  |      |      | 56 % |      |
| Engineering                                     | Process Engineering                             |      | 4 %           |               |              |              |               | 1 %          |      |      | 7 %  |      |      |      |
|   | Environmental Engineering                       | 5 %  |               |               |              |              |               |              | 6 %  | 10 % | 5 %  |      |      |      |
|   | Wood Processing Technology                      | 1 %  | 17 %          |               |              |              |               | 3 %          |      |      |      |      | 4 %  |      |
|   | Materials Technology,<br>Rock Engineering       | 2 %  | 17 %          |               | 2 %          |              |               | 4 %          | 4 %  |      |      | 3 %  |      |      |
|   | Biotechnology                                   | 2 %  | 19 %          |               |              |              |               | 4 %          | 1 %  |      |      | 23 % |      |      |
| Building Construction &<br>Surveying Technology | Building Construction,<br>Community Development | 5 %  |               |               | 21 %         |              |               | 6 %          | 10 % |      | 9 %  |      |      |      |
|   | Surveying Technology                            | 3 %  |               |               | 35 %         |              |               | 10 %         |      |      |      |      |      |      |
| Industrial Management                           | Industrial management                           | 16 % |               |               |              | 22 %         |               | 5 %          | 21 % | 28 % | 9 %  |      |      | 26 % |
|   | Other or Unknown Technology                     | 1 %  |               |               |              |              |               |              | 5 %  |      |      |      |      |      |
| Architecture                                    | Architecture                                    | 4 %  |               |               |              |              | 65 %          | 5 %          | 6 %  |      | 35 % |      |      |      |
|   | Landscape Architecture                          | 1 %  |               |               |              |              | 35 %          | 3 %          |      |      |      |      |      |      |

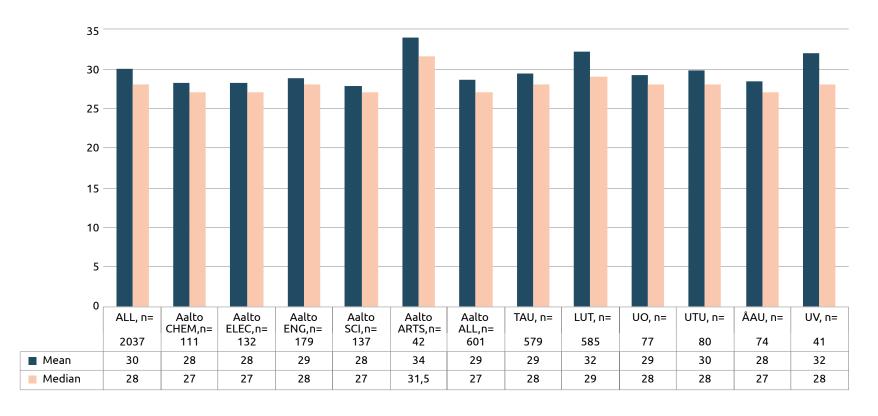
## Gender



# **Nationality**



# Age at the time of graduation



# 2. Studies

Degree and location of graduation before Master's studies

Exchange studies or working abroad

Absence from the studies during studies in Finland

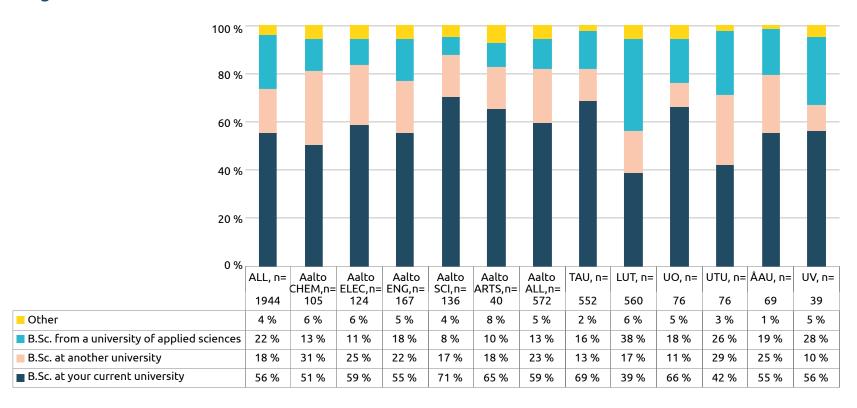
Delays in studies or graduation

Reasons for the delays

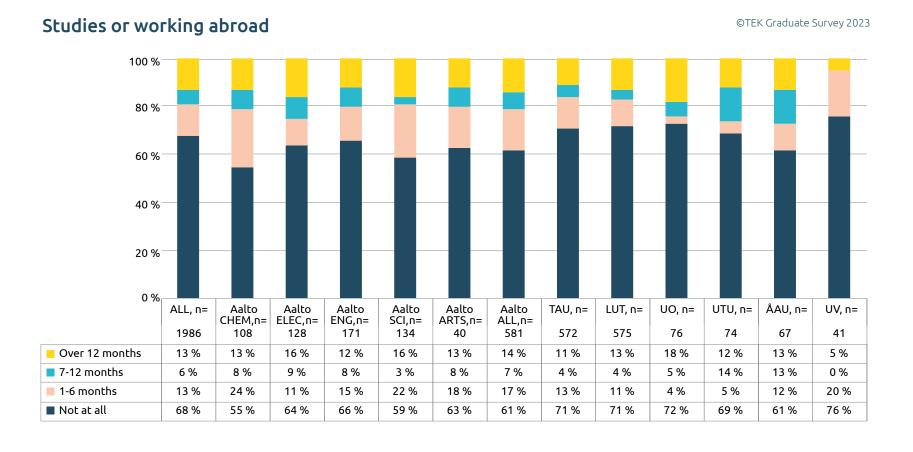


## **B.Sc. Studies**

### Degree and location of studies before Master's studies

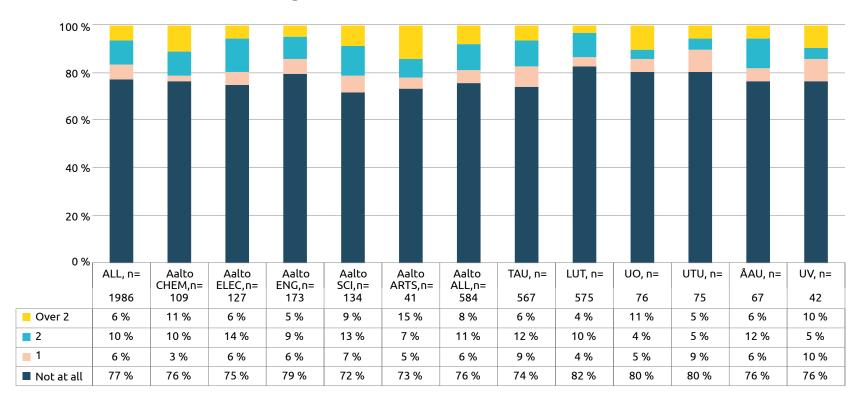


# Exchange studies or working abroad

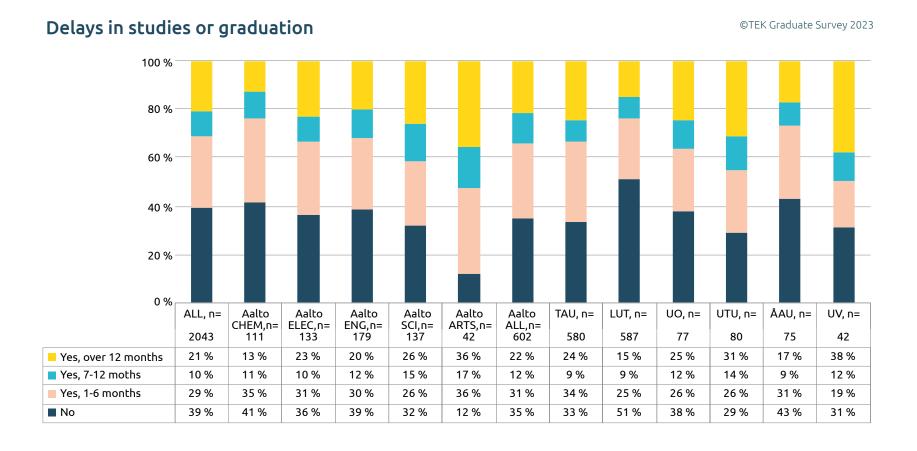


## Absence

### Absence from the studies during studies in Finland, semesters



# Delays in studies or graduation



# Reasons for the delays

| Reason for the delay, if delayed.                        | ALL,<br>n=1239 | Aalto<br>CHEM,<br>n=65 | Aalto<br>ELEC,<br>n=85 | Aalto<br>ENG,<br>n=110 | Aalto<br>SCI,<br>n=93 | Aalto<br>ARTS,<br>n=37 | Aalto<br>ALL,<br>n=390 | TAU,<br>n=387 | LUT,<br>n=285 | UO,<br>n=48 | UTU,<br>n=57 | ÅAU,<br>n=43 | UV,<br>n=29 |
|--|----------------|------------------------|------------------------|------------------------|-----------------------|------------------------|------------------------|---------------|---------------|-------------|--------------|--------------|-------------|
| Working during the studies.                              | 50 %           | 20 %                   | 42 %                   | 45 %                   | 49 %                  | 68 %                   | 43 %                   | 48 %          | 54 %          | 60 %        | 53 %         | 51 %         | 76 %        |
| Delay in finding a place or subject for the thesis work. | 23 %           | 25 %                   | 27 %                   | 28 %                   | 17 %                  | 11 %                   | 23 %                   | 24 %          | 26 %          | 19 %        | 19 %         | 19 %         | 21 %        |
| COVID-19   | 21 %           | 20 %                   | 18 %                   | 20 %                   | 30 %                  | 24 %                   | 22 %                   | 25 %          | 14 %          | 13 %        | 26 %         | 23 %         | 14 %        |
| Insufficient motivation for studies.                     | 16 %           | 11 %                   | 27 %                   | 16 %                   | 13 %                  | 3 %                    | 16 %                   | 16 %          | 14 %          | 13 %        | 16 %         | 21 %         | 21 %        |
| Personal issues, eg. health problems.                    | 15 %           | 17 %                   | 18 %                   | 12 %                   | 19 %                  | 24 %                   | 17 %                   | 18 %          | 11 %          | 10 %        | 16 %         | 14 %         | 14 %        |
| Other matters related to master's thesis or graduation.  | 15 %           | 17 %                   | 16 %                   | 21 %                   | 15 %                  | 5 %                    | 16 %                   | 17 %          | 11 %          | 13 %        | 23 %         | 9 %          | 17 %        |
| Family issues.   | 11 %           | 5 %                    | 7 %                    | 7 %                    | 2 %                   | 30 %                   | 8 %                    | 9 %           | 14 %          | 15 %        | 12 %         | 16 %         | 17 %        |
| Insufficient Master's thesis guidance.                   | 9 %            | 8 %                    | 8 %                    | 15 %                   | 5 %                   | 5 %                    | 9 %                    | 10 %          | 7 %           | 2 %         | 21 %         | 9 %          | 7 %         |
| Overlaps and incompatibilities in the course schedules.  | 8 %            | 14 %                   | 6 %                    | 8 %                    | 12 %                  | 22 %                   | 11 %                   | 8 %           | 7 %           | 4 %         | 4 %          | 7 %          |             |
| Spending time as an exchange student.                    | 7 %            | 11 %                   | 2 %                    | 7 %                    | 9 %                   |                        | 6 %                    | 9 %           | 7 %           | 6 %         | 2 %          |              | 3 %         |
| Military or civil service.                               | 7 %            | 8 %                    | 8 %                    | 11 %                   | 8 %                   | 3 %                    | 8 %                    | 7 %           | 4 %           | 4 %         | 7 %          | 16 %         | 3 %         |
| Studies as a whole (amount & quality)                    | 6 %            | 11 %                   | 7 %                    |                        | 10 %                  | 16 %                   | 7 %                    | 7 %           | 2 %           | 8 %         | 5 %          |              | 3 %         |
| Insufficient study guidance.                             | 5 %            | 6 %                    | 4 %                    | 6 %                    | 5 %                   |                        | 5 %                    | 4 %           | 6 %           |             | 11 %         | 2 %          | 7 %         |
| Taking part in the student organization(s') activities.  | 4 %            | 5 %                    | 4 %                    | 5 %                    | 9 %                   | 3 %                    | 5 %                    | 5 %           | 2 %           | 2 %         |              | 16 %         | 3 %         |
| Active free time (eg. Sports, travelling)                | 4 %            | 3 %                    | 1 %                    | 5 %                    | 4 %                   |                        | 3 %                    | 4 %           | 6 %           | 2 %         | 4 %          | 5 %          |             |
| Some other reason.                                       | 4 %            | 2 %                    | 2 %                    | 6 %                    | 2 %                   | 5 %                    | 4 %                    | 4 %           | 4 %           | 6 %         |              | 9 %          |             |
| Insufficient studying skills.                            |                | 2 %                    | 8 %                    |                        | 2 %                   |                        | 3 %                    | 4 %           | 3 %           |             | 4 %          | 2 %          | 3 %         |
| Not having a job to take up after graduating.            | 3 %            | 5 %                    | 4 %                    | 5 %                    | 4 %                   |                        | 4 %                    | 2 %           | 3 %           | 4 %         | 2 %          | 2 %          |             |

# 3. Expertise and skills: Importance and development

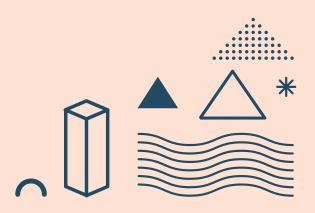
Items and Factors

Factor means

**Importance** 

Development in studies

Development in work



## Items and factors

| ITEMS IN FACTORS OF                      | EXPERTISE        |                               |   |                                       |                            |
|--|------------------|-------------------------------|---|---------------------------------------|----------------------------|
| Communication and Information processing | Social<br>skills | Business and<br>Management    | Expertise and substance knowledge                     | Working Life<br>skills                | Analytical skills          |
| Written communication                    | Leadership       | Sustainable<br>development    | Know-how of own field                                 | Working independently                 | Self-knowledge             |
| Oral communication                       | Team working     | Basics of business operations | Knowledge of the research of own field                | Problem solving                       | Self-confidence            |
| Visual communication                     | Social skills    | Entrepreneurial capacities    | Knowledge of the history and development of own field | Information retrieval                 | Creativity                 |
| Digitalization and utilization of data   |                  |                               | Mathematics and natural science                       | International work environment        | Critical thinking skills   |
|  |                  |                               | Practical application of theories                     | Project management                    | Analytical thinking skills |
|  |                  |                               |   | Time management and of prioritizing   | Ethicality                 |
|  |                  |                               |   | Developing own skills in working life |                            |
|  |                  |                               |   | Career management capacities          |                            |
|  |                  |                               |   | Looking after of own well-being       |                            |

#### **METHOD:**

With the following two questions, the respondents were asked to assess each of the 30 areas of expertise and skills from three different viewpoints:

- 1. "How important do you think the following areas of expertise are for your career?"
- 2. "Please compare how much the following areas of expertise developed in your studies and how much due to your work experience during your studies?" A 7-point answer scale were used, where value (1) represented the option "Not at all" and (6) the option "Very much".

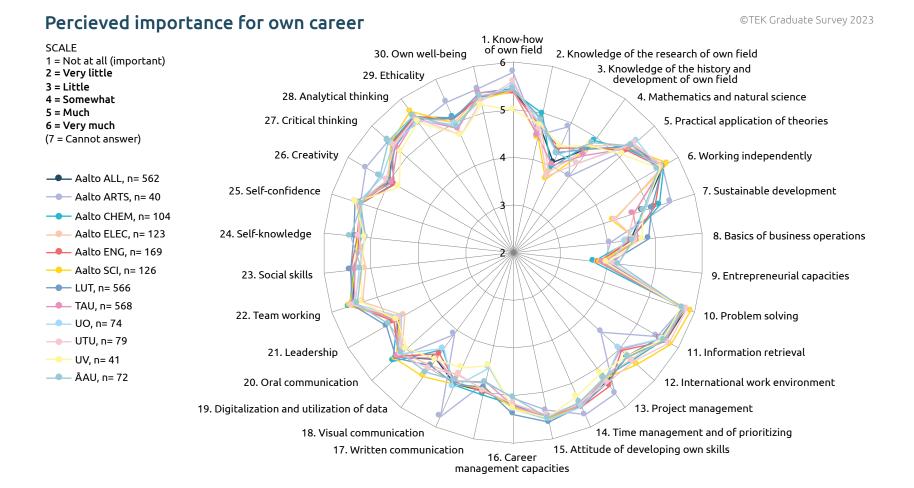
Respondents who chose "Unable to answer" (7) were excluded when calculating the means.

Based on factor analysis, the areas of expertise were classified in to 6 categories ("Factors").

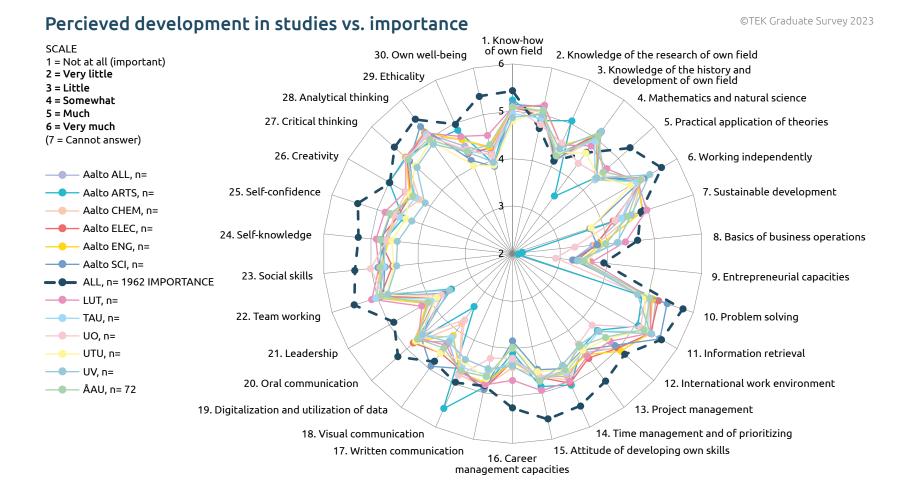
# Factor means

| Focus                  | Factor                                   | ALL,<br>n=1880 | Aalto<br>CHEM,<br>n=100 | Aalto<br>ELEC,<br>n=118 | Aalto<br>ENG,<br>n=161 | Aalto<br>SCI,<br>n=114 | Aalto<br>ARTS,<br>n=40 | AALTO<br>ALL,<br>n=533 |     | LUT,<br>n=554 | UO,<br>n=67 | UTU,<br>n=75 | ÅAU,<br>n=71 | UV,<br>n=38 |
|------------------------|--|----------------|-------------------------|-------------------------|------------------------|------------------------|------------------------|------------------------|-----|---------------|-------------|--------------|--------------|-------------|
| Importance             | Working Life Skills                      | 5,5            | 5,5                     | 5,5                     | 5,5                    | 5,5                    | 5,4                    | 5,5                    | 5,5 | 5,5           | 5,4         | 5,5          | 5,4          | 5,4         |
|                        | Analytical Skills                        | 5,3            | 5,3                     | 5,3                     | 5,3                    | 5,3                    | 5,4                    | 5,3                    | 5,2 | 5,3           | 5,3         | 5,2          | 5,3          | 5,1         |
|                        | Social Skills                            | 5,2            | 5,3                     | 5,0                     | 5,3                    | 5,2                    | 5,3                    | 5,2                    | 5,2 | 5,3           | 5,1         | 5,2          | 5,2          | 5,1         |
|                        | Communication and Information Processing | 5,0            | 5,0                     | 5,0                     | 5,0                    | 5,1                    | 5,0                    | 5,0                    | 4,9 | 5,0           | 4,8         | 5,0          | 5,0          | 4,7         |
|                        | Expertice and Substance Knowledge        | 4,8            | 4,9                     | 4,8                     | 4,9                    | 4,7                    | 4,9                    | 4,8                    | 4,8 | 4,9           | 4,9         | 4,8          | 5,0          | 4,8         |
|                        | Business and Management                  | 4,5            | 4,5                     | 4,3                     | 4,5                    | 4,2                    | 4,5                    | 4,4                    | 4,4 | 4,7           | 4,5         | 4,3          | 4,5          | 4,5         |
| Development            | Working Life Skills                      | 4,9            | 4,9                     | 5,0                     | 4,9                    | 4,9                    | 4,8                    | 4,9                    | 4,8 | 5,0           | 4,7         | 4,7          | 4,8          | 4,8         |
| in studies<br>(amount) | Analytical Skills                        | 4,7            | 4,7                     | 4,7                     | 4,8                    | 4,7                    | 4,8                    | 4,8                    | 4,7 | 4,9           | 4,7         | 4,5          | 4,7          | 4,4         |
| (alliount)             | Social Skills                            | 4,6            | 4,6                     | 4,4                     | 4,6                    | 4,4                    | 4,4                    | 4,5                    | 4,6 | 4,7           | 4,5         | 4,4          | 4,6          | 4,2         |
|                        | Communication and Information Processing | 4,6            | 4,6                     | 4,8                     | 4,6                    | 4,8                    | 4,7                    | 4,7                    | 4,5 | 4,7           | 4,3         | 4,6          | 4,6          | 4,4         |
|                        | Expertice and Substance Knowledge        | 4,8            | 4,7                     | 4,8                     | 4,8                    | 4,8                    | 4,6                    | 4,8                    | 4,7 | 4,9           | 4,6         | 4,7          | 4,8          | 4,8         |
|                        | Business and Management                  | 4,0            | 3,9                     | 3,8                     | 4,1                    | 3,6                    | 3,1                    | 3,8                    | 4,0 | 4,3           | 3,5         | 3,7          | 4,0          | 4,1         |
| Develoment             | Working Life Skills                      | 5,1            | 5,1                     | 5,1                     | 5,1                    | 5,2                    | 4,7                    | 5,1                    | 5,0 | 5,1           | 5,1         | 5,1          | 5,0          | 5,1         |
| in work<br>(amount)    | Analytical Skills                        | 4,8            | 4,9                     | 4,7                     | 4,9                    | 4,7                    | 4,2                    | 4,8                    | 4,7 | 4,8           | 4,7         | 4,8          | 4,8          | 4,7         |
| (allioulit)            | Social Skills                            | 4,7            | 4,7                     | 4,5                     | 4,8                    | 4,6                    | 4,2                    | 4,6                    | 4,7 | 4,8           | 4,6         | 4,7          | 4,5          | 4,7         |
|                        | Communication and Information Processing | 4,5            | 4,5                     | 4,5                     | 4,5                    | 4,6                    | 4,0                    | 4,5                    | 4,4 | 4,5           | 4,4         | 4,4          | 4,4          | 4,3         |
|                        | Expertice and Substance Knowledge        | 4,3            | 4,6                     | 4,3                     | 4,5                    | 4,1                    | 4,1                    | 4,4                    | 4,2 | 4,3           | 4,4         | 4,2          | 4,4          | 4,2         |
|                        | Business and Management                  | 3,9            | 3,9                     | 3,6                     | 4,1                    | 3,6                    | 3,4                    | 3,8                    | 3,8 | 4,0           | 3,9         | 3,8          | 4,0          | 4,1         |

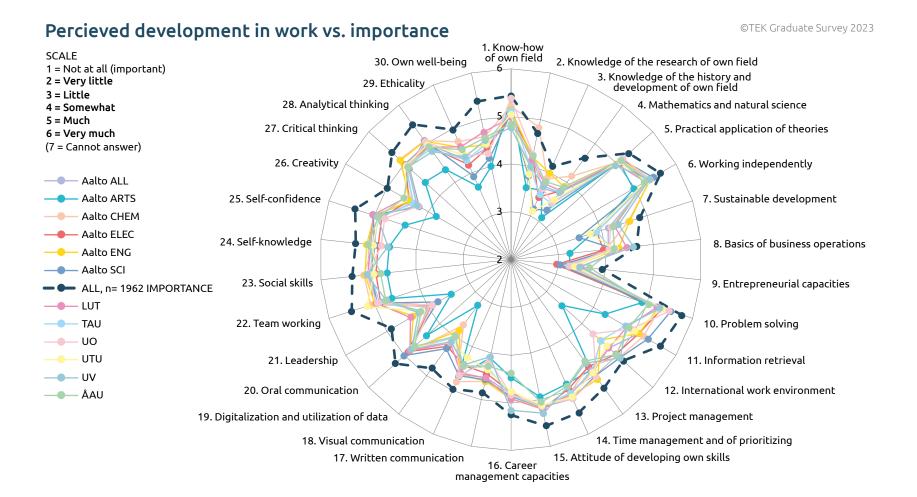
# Expertise and skills: Importance

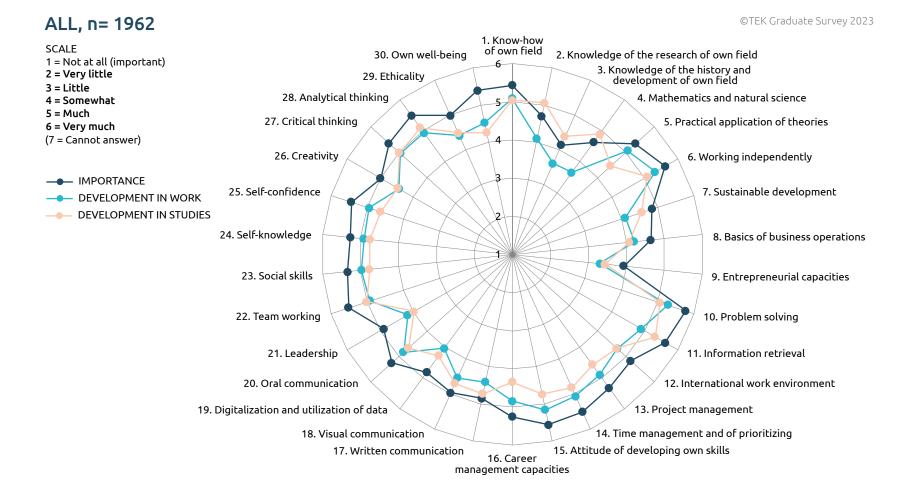


# Expertise and skills: Development



# Expertise and skills: Development





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TEKNIIKAN AKATEEMISET TEK

Aalto CHEM, n= 104

SCALE

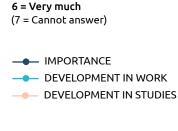
1 = Not at all (important)

2 = Very little

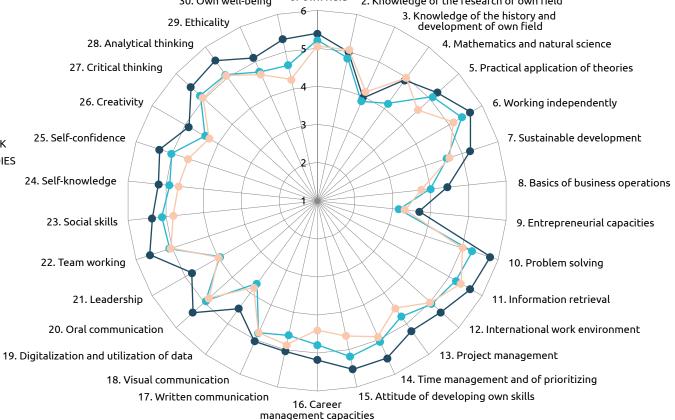
3 = Little

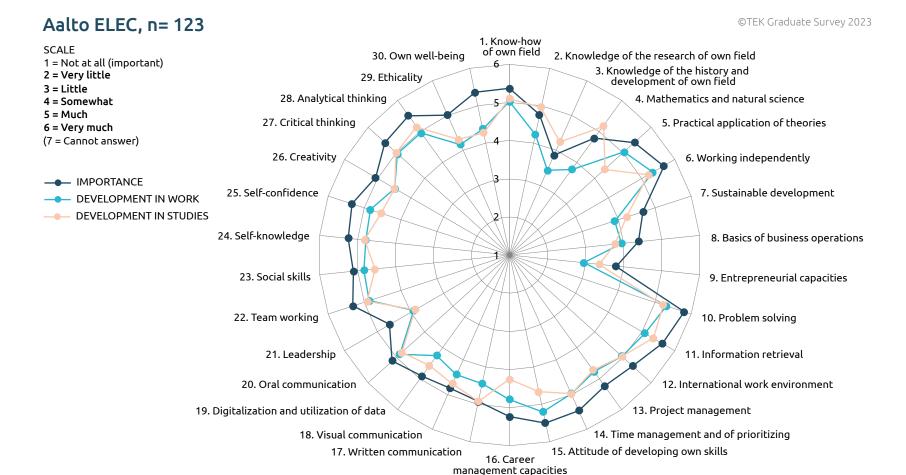
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1. Know-how of own field
2. Knowledge of the research of own field
3 = Little



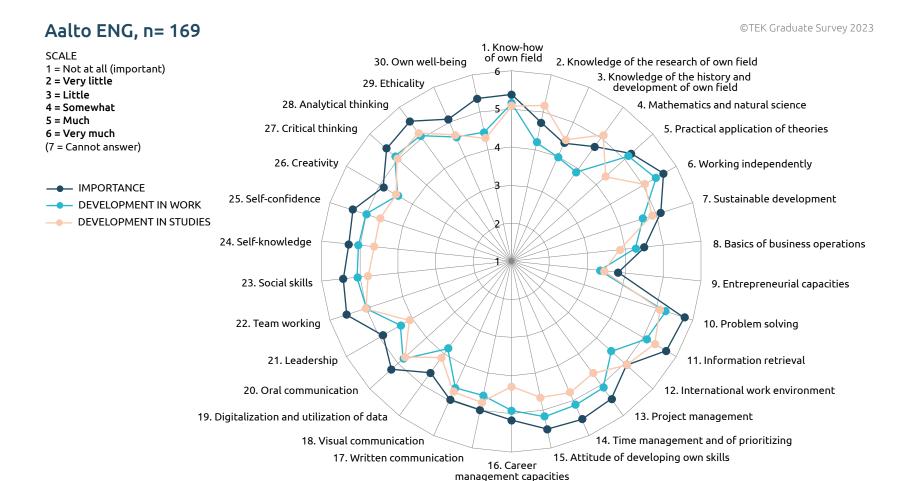
4 = Somewhat 5 = Much

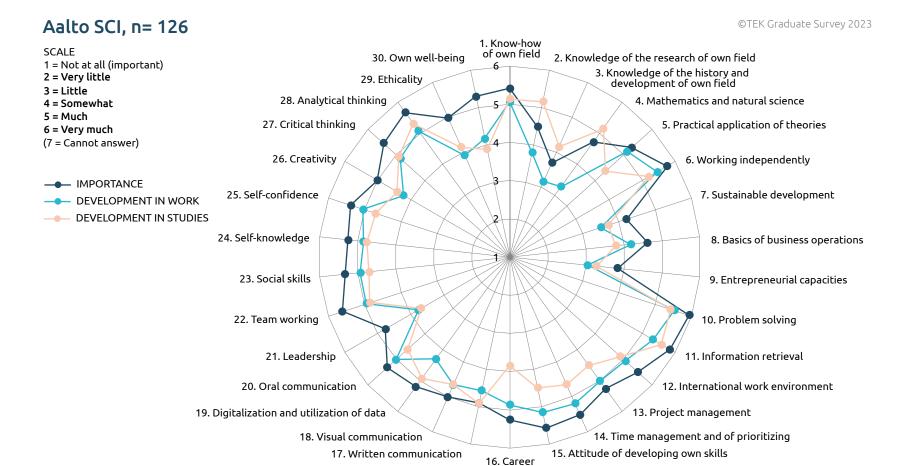




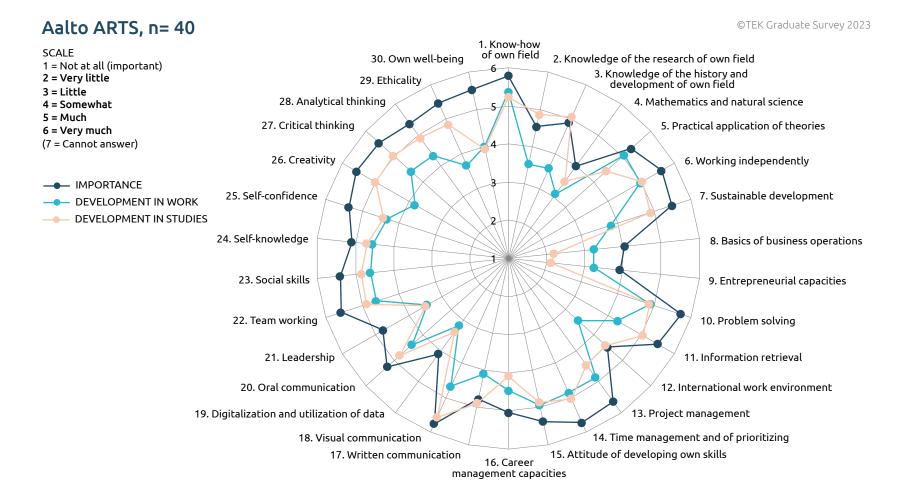
35

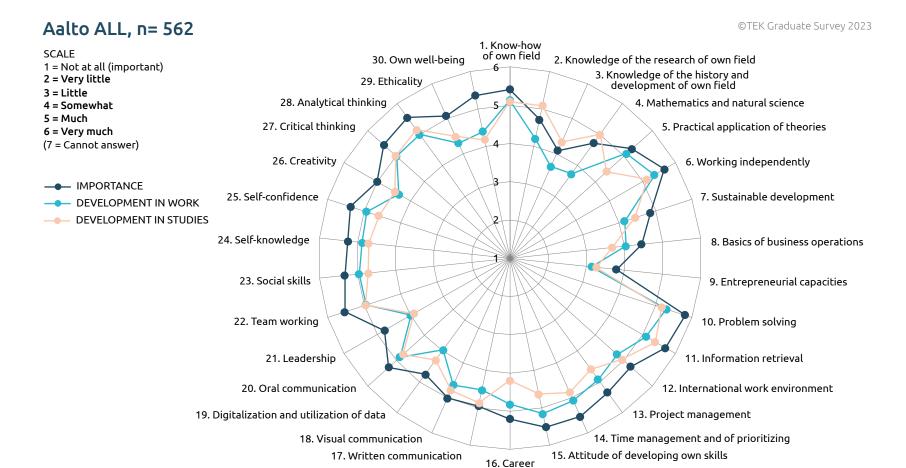
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management capacities

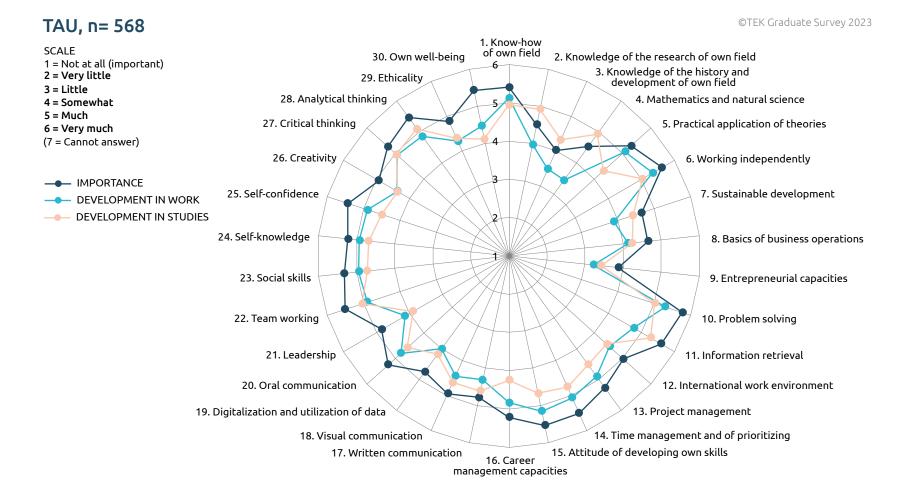


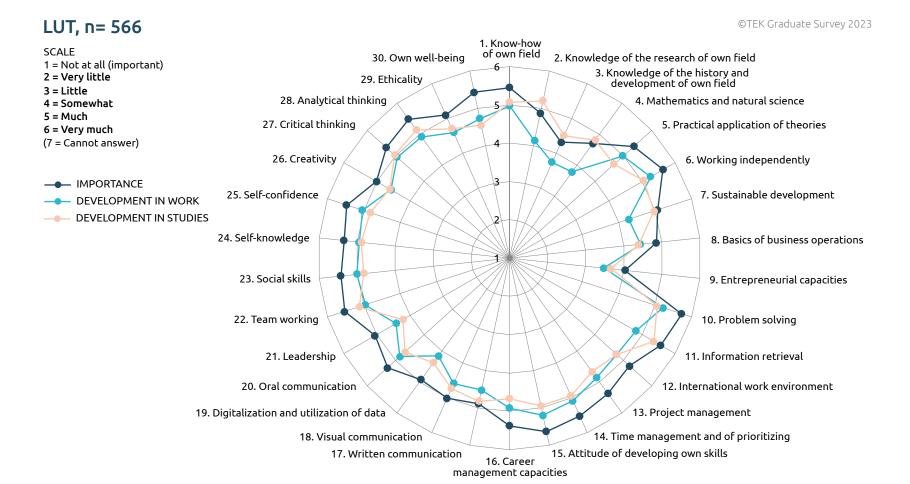


management capacities

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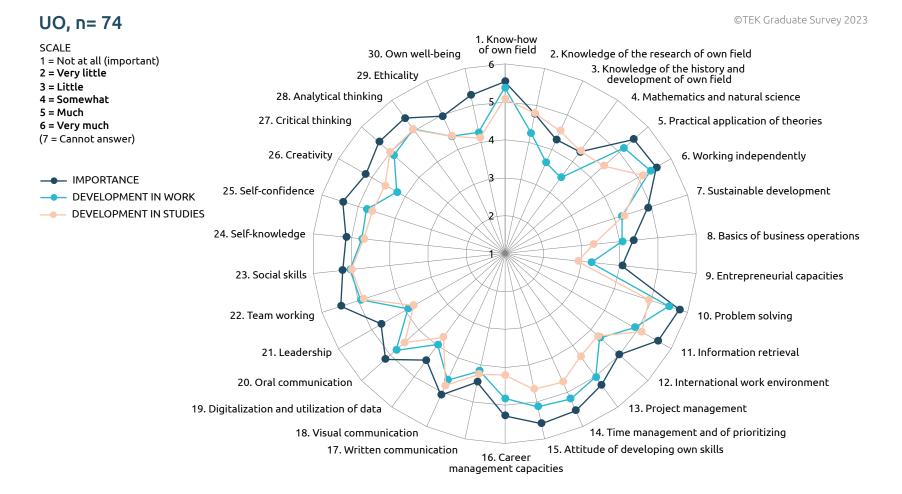
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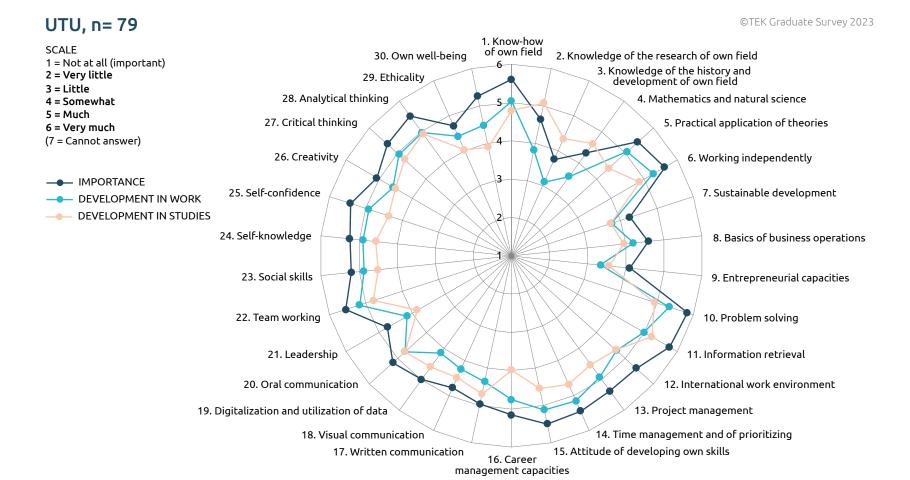


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TEKNIIKAN AKATEEMISET TEK



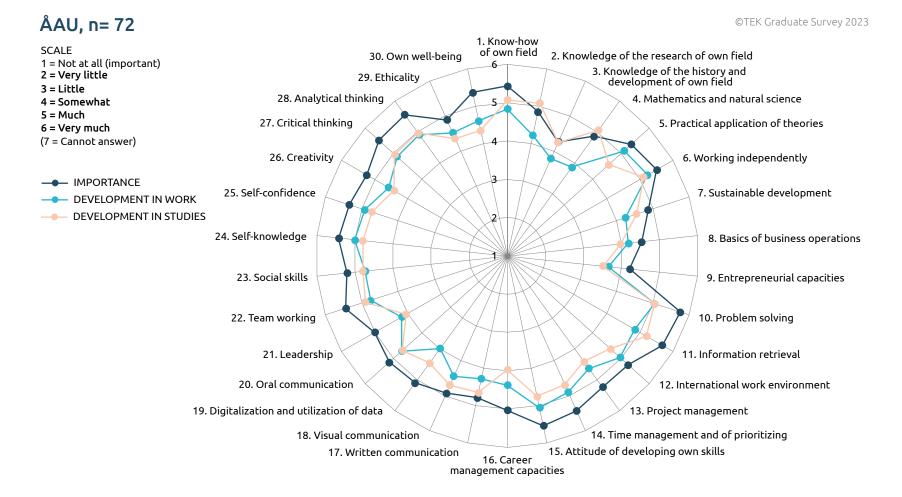
# Expertise and skills



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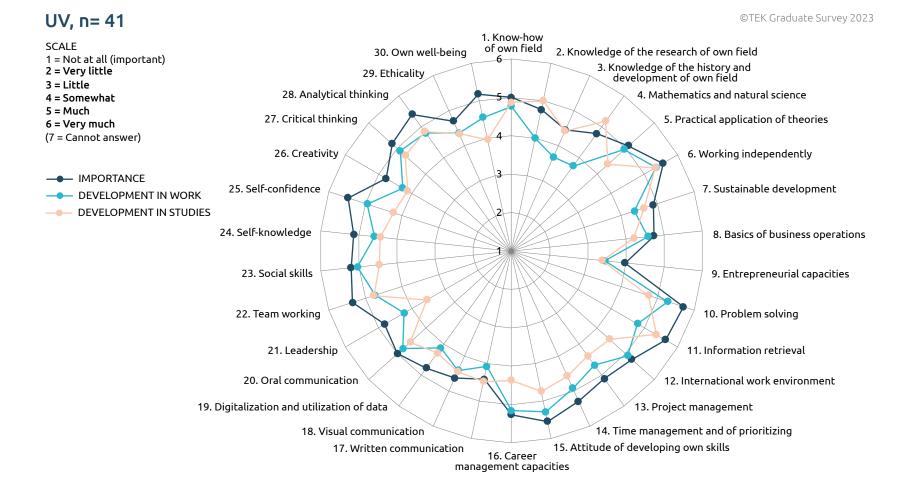
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## Expertise and skills



TEKNIIKAN AKATEEMISET TEK

# Expertise and skills



45

TEKNIIKAN AKATEEMISET TEK

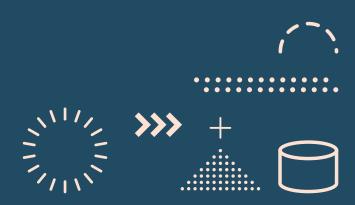
# 4. Support and counseling

Level of support and counseling

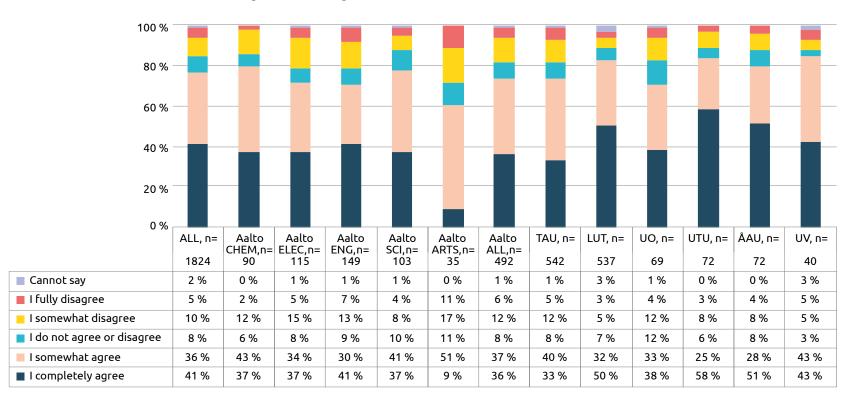
Finding information

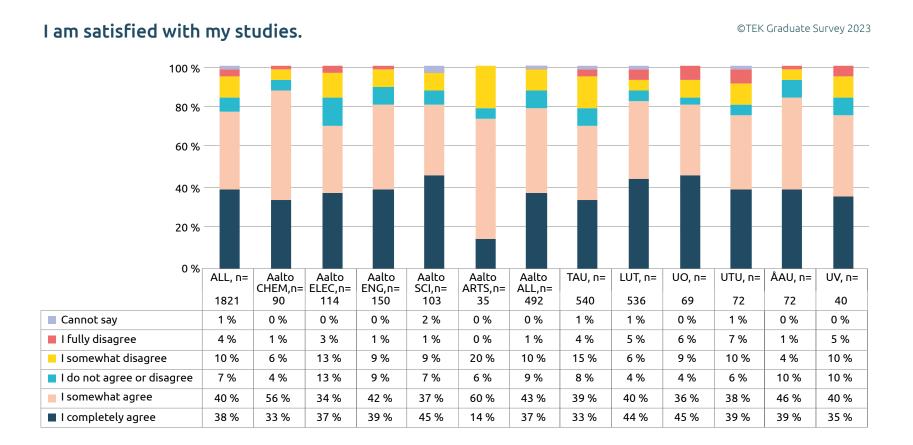
Information on job market and career planning

Learning environment

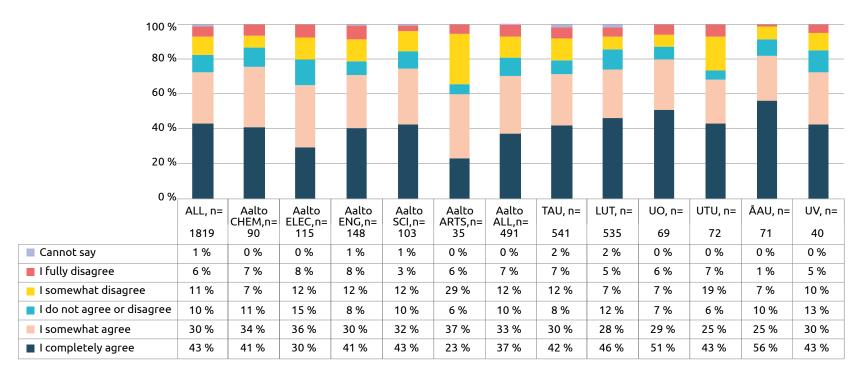


#### I have felt comfortable at my university.

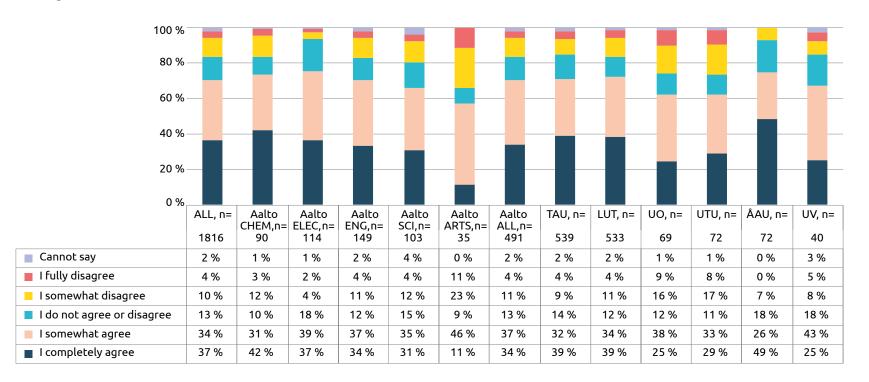




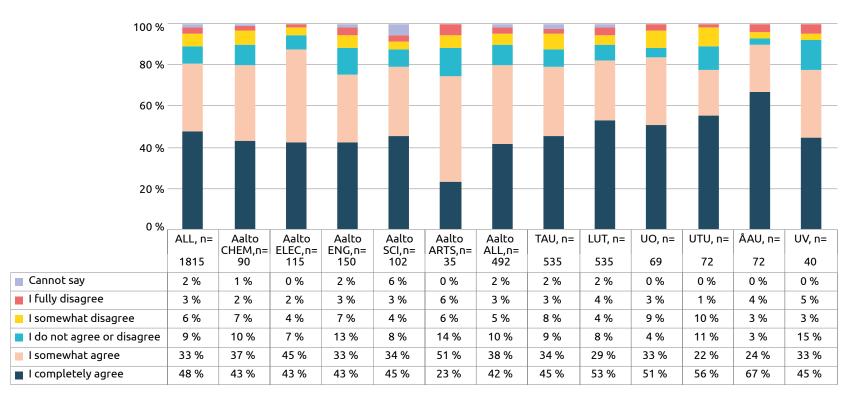
There has been sufficient guidance available for the preparation of my Master's thesis.



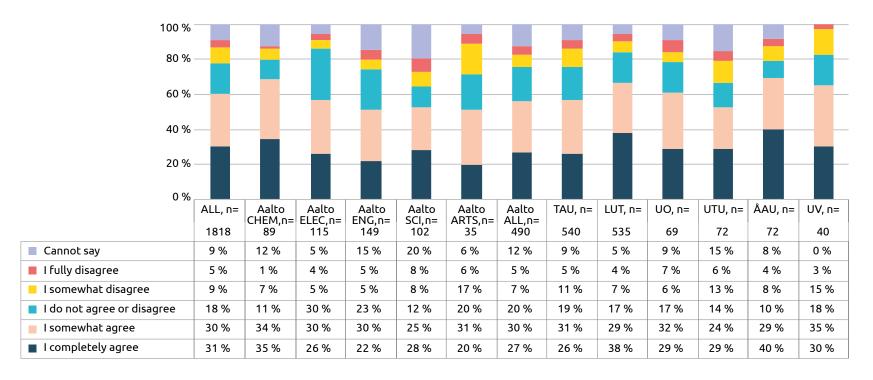
There has been sufficient guidance available for the organisation of my studies.



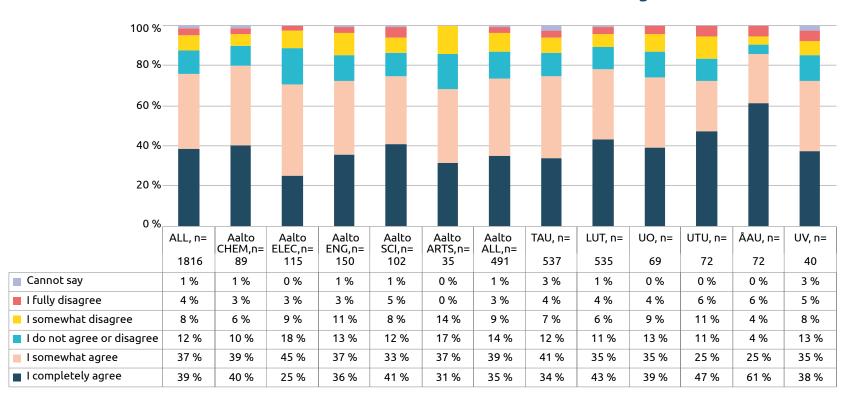
When needed, I have found a person whom to ask for help.



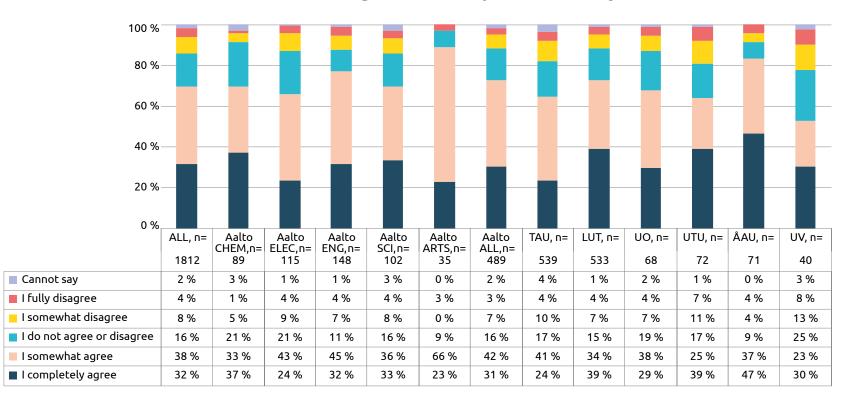
I have been satisfied with the opportunities I had to influence and participate in my study programme (e.g. planning, feedback).



I have been satisfied with the communication I have had with the teaching staff. ©TEK Graduate Survey 2023

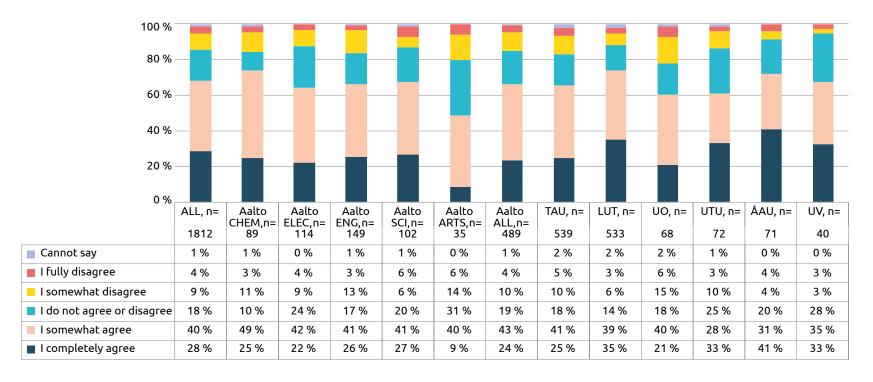


The feedback I received from the teaching staff has helped me with my studies. ©TEK Graduate Survey 2023



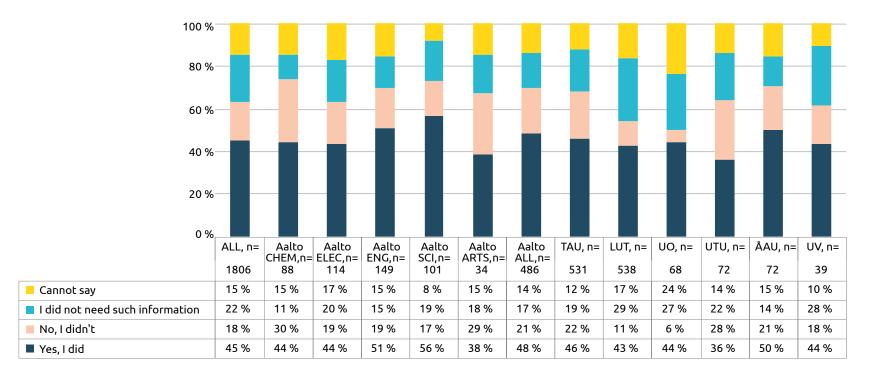
# Finding information and support

It has been easy for me to find information and support regarding different aspects of my studies.



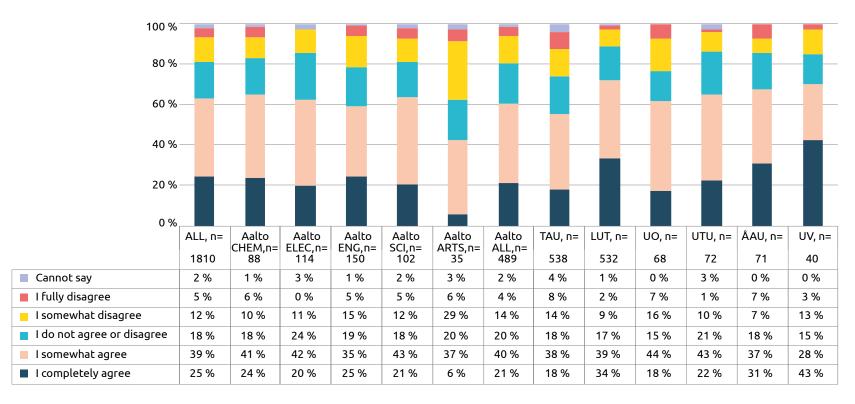
# Information on job market and career planning

During your studies, did you receive enough support for career planning and information on the job market in your own field?



# Learning environment

### Student information systems have supported my learning well.



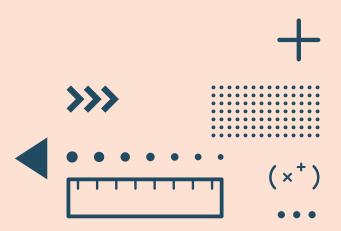
Load

Sleeping quality

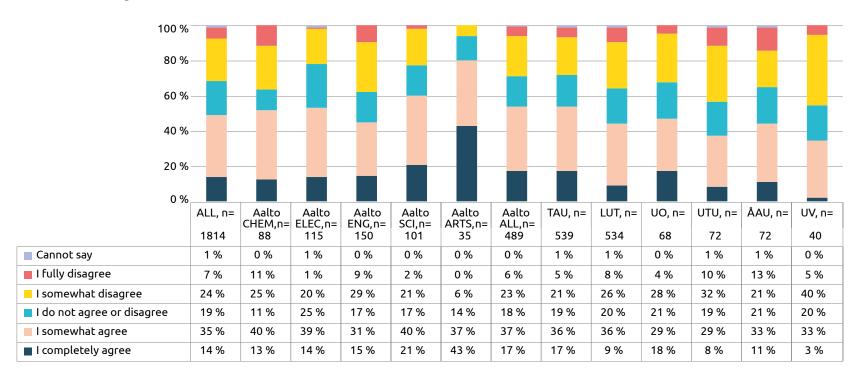
Pressure from studies

Coping

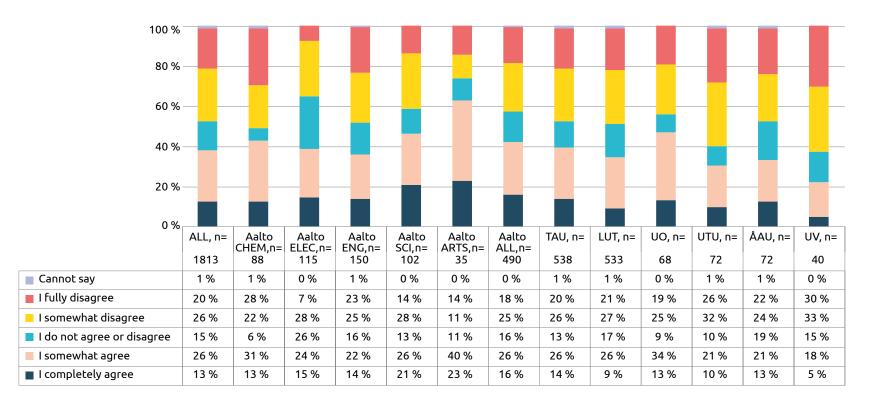
Inclusion



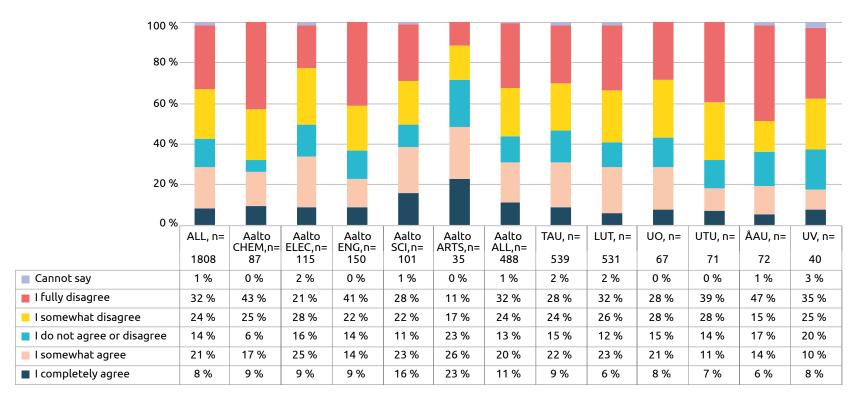
I have often felt like I am all over my head with the amount of work related to my studies.



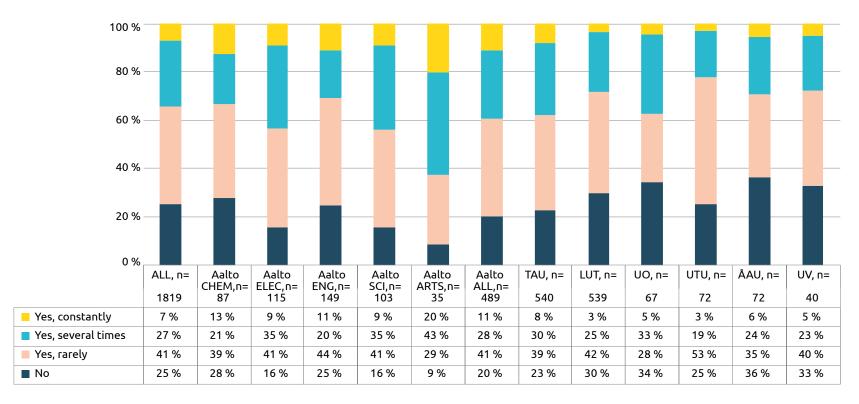
I have often slept poorly due to matters related to my studies.



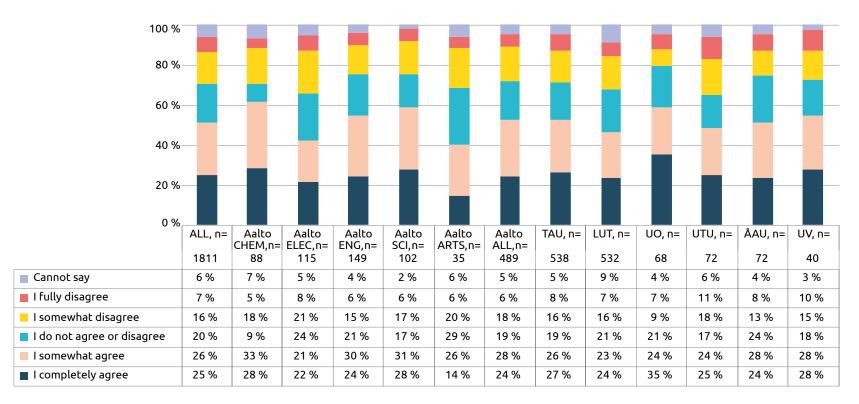
Pressure from my studies has caused problems in my personal relationships.



### Have you been worried about coping during your studies?



I've become a part of the university community the way I want to be.



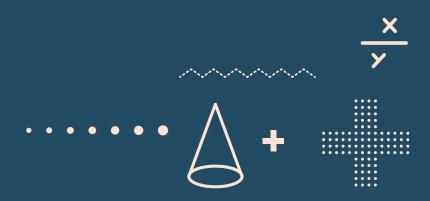
## 6. Master's thesis

Frame of collaboration

**Duration** 

Financing

Support and supervision



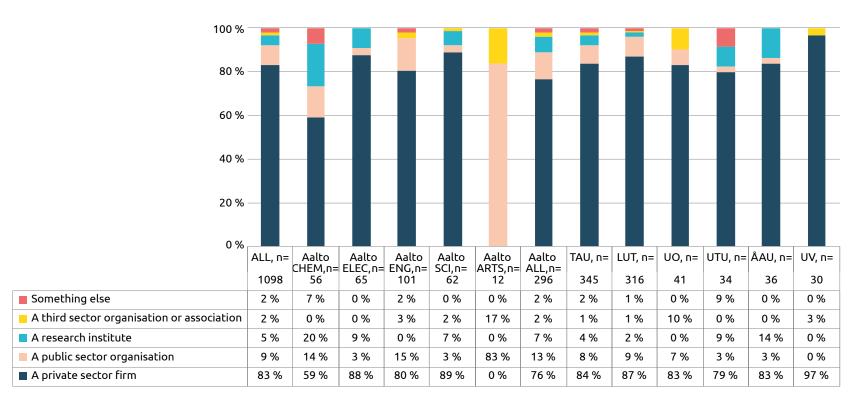
## Frame of collaboration

Did your master's thesis involve collaboration within or outside of your university?



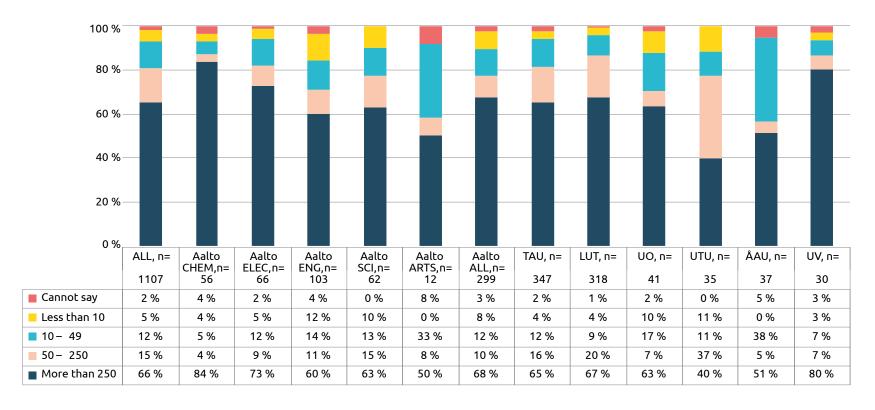
## Frame of collaboration

### The non-university partner in my thesis was



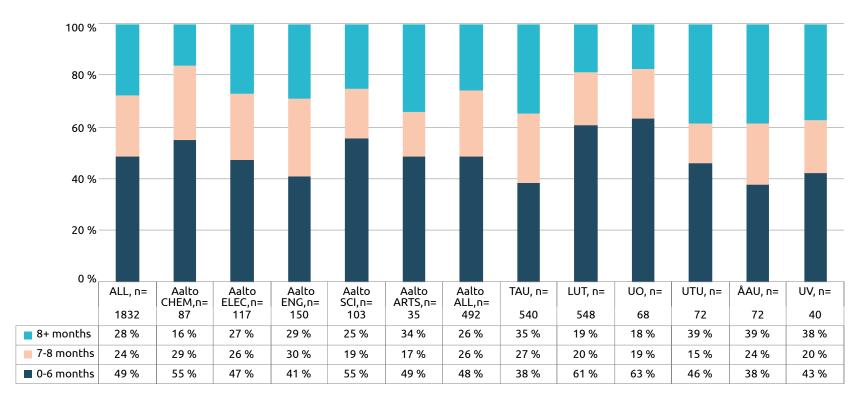
## Frame of collaboration

#### The size of the partnering organization (amount of personnel)



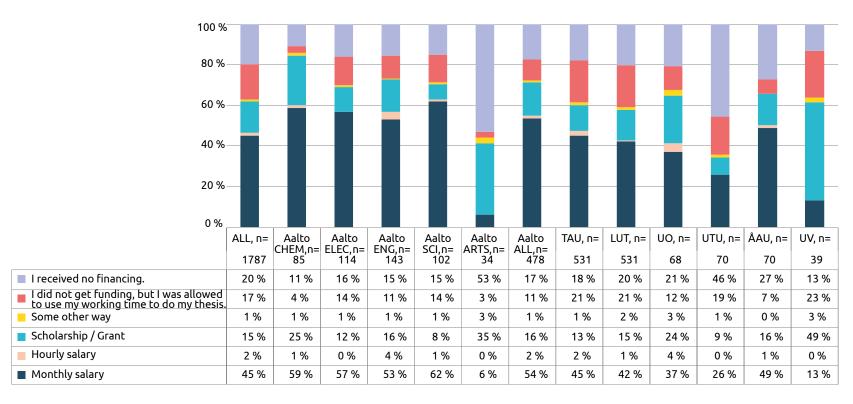
## **Duration**

## How long did it take to complete your master's thesis?

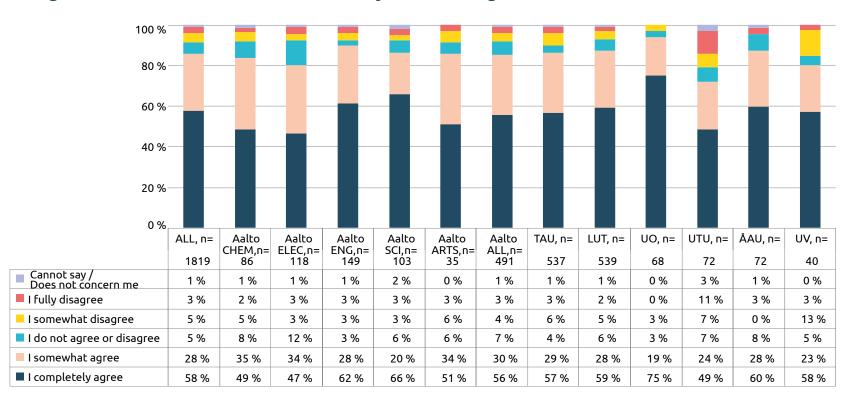


# Financing

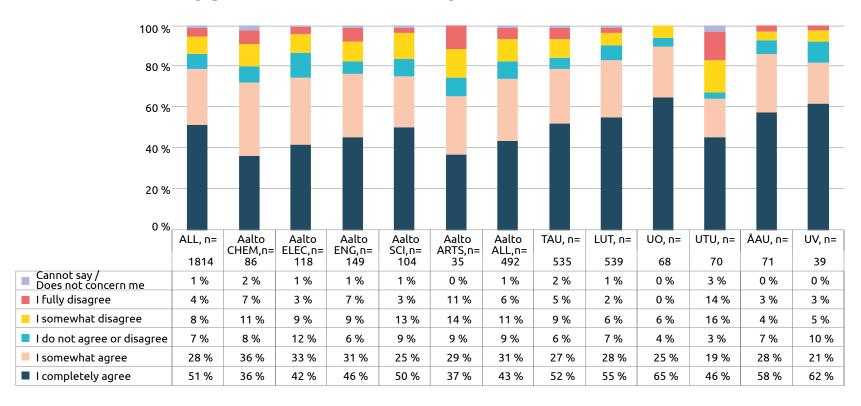
### Financing of your master's thesis



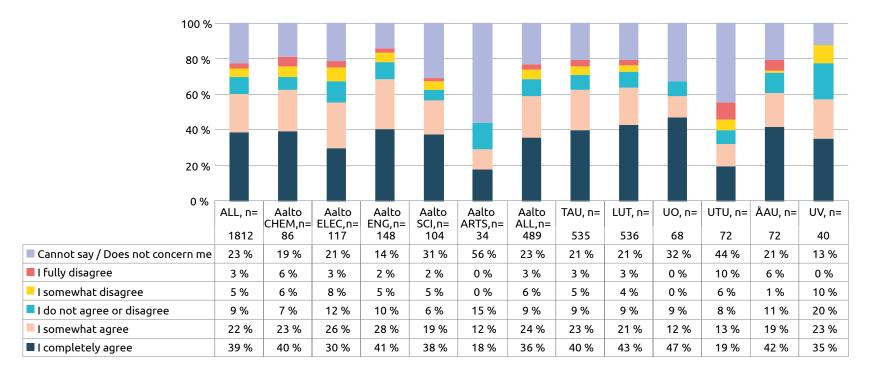
The guidance I received from the university was well organised and informative. ©TEK Graduate Survey 2023



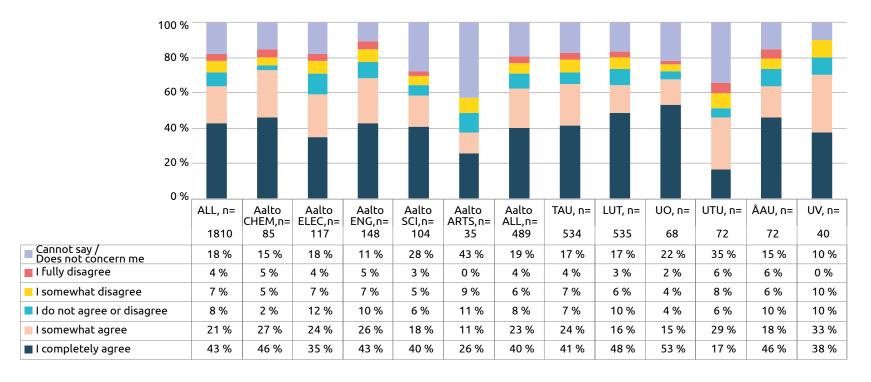
#### I received sufficiently guidance from the university.



Cooperation between the university and the partnering organization carried out well in guiding the thesis work.



I received sufficiently guidance from the partnering organization for my thesis work.



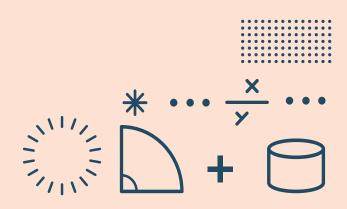
# 7. Working during the studies

Work experience gained during the studies

Working and progress of the studies

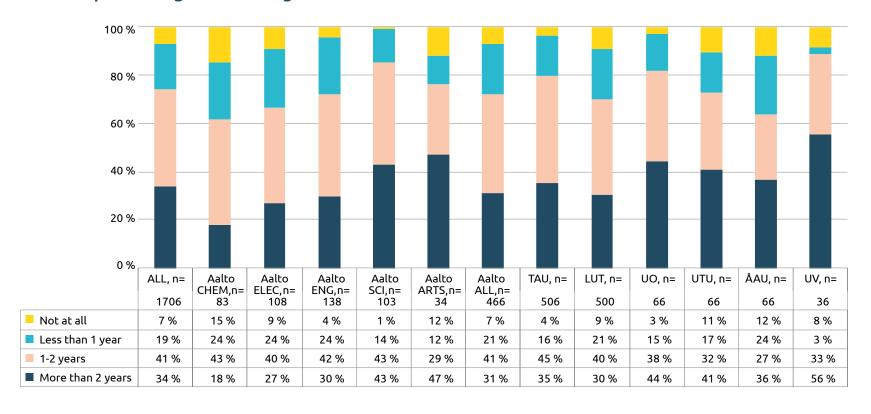
The importance of work experience

Voluntary engagement and activity



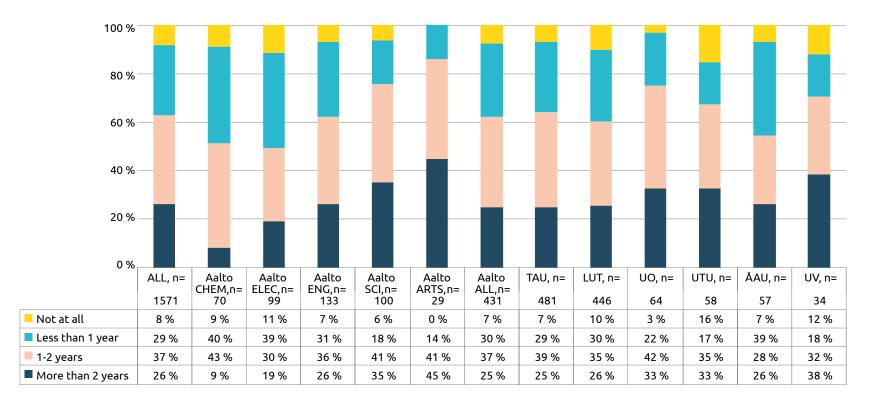
# Work experience gained during the studies

Work experience gained during the studies



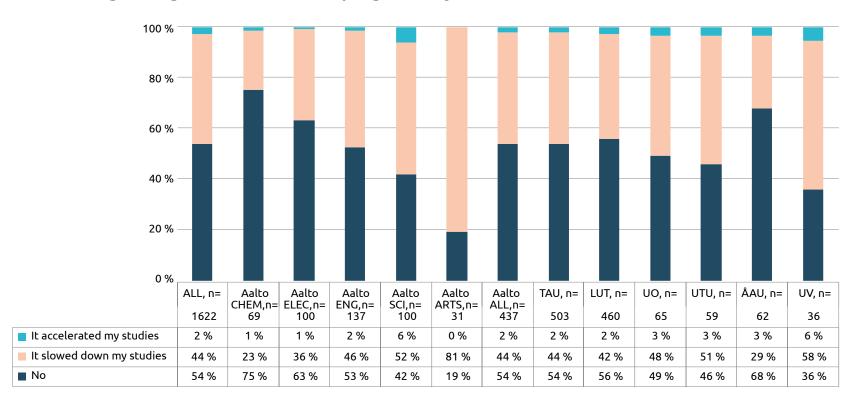
# Work experience gained during the studies

Work experience of own field (excl. M.Sc thesis)



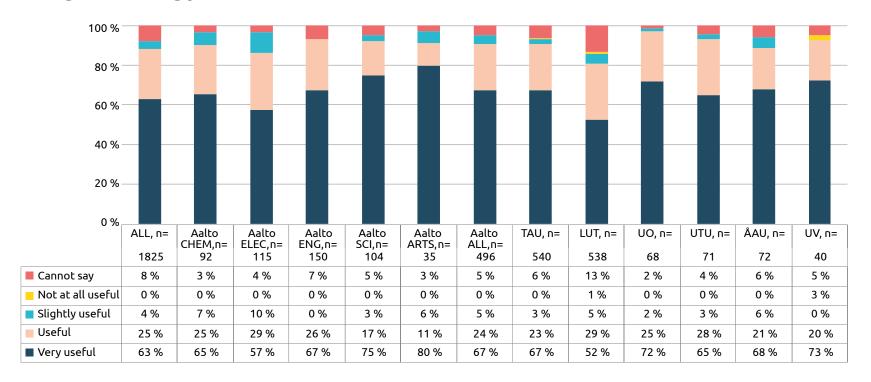
# Working and progress of the studies

#### Did working during studies affect the progress of your studies?



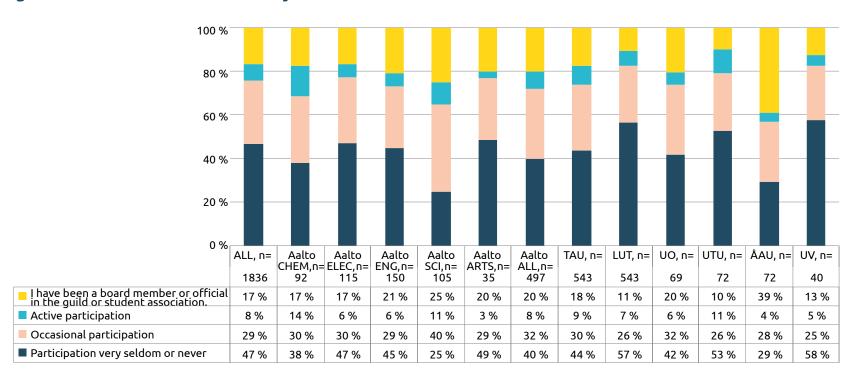
# Importance of work experience

How useful do you consider the study related practice / work experience that gained during your studies?



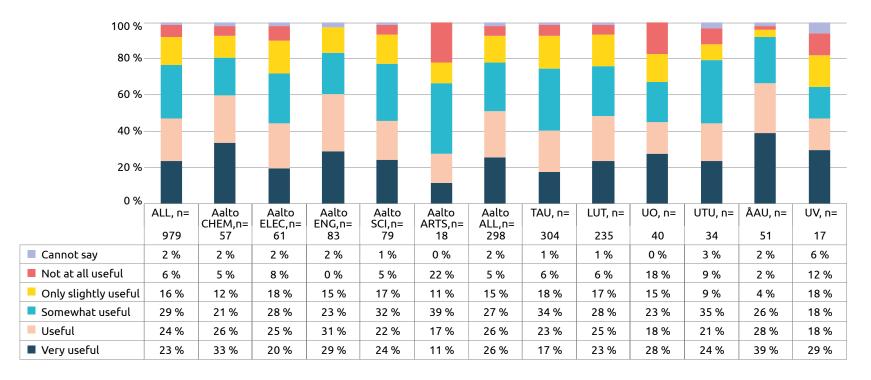
## Voluntary engagement and activity

Which of the following best describes your participation in the activities of the <sup>©TEK Graduate Survey 2023</sup> guild or student association of your field?



## Voluntary engagement and activity

How uselful participating in these activities have been for you concerning your studies and career management capacities?



### 8. Employment

Situation at the time of graduation

Type of employment

Type of work

Operating sector

Size of ther employer

**Principal duties** 

Organizational position

Basic salary

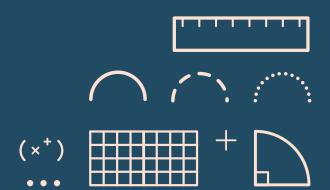
Quality of the employment

Previous relation with the employer

Method of recruitment

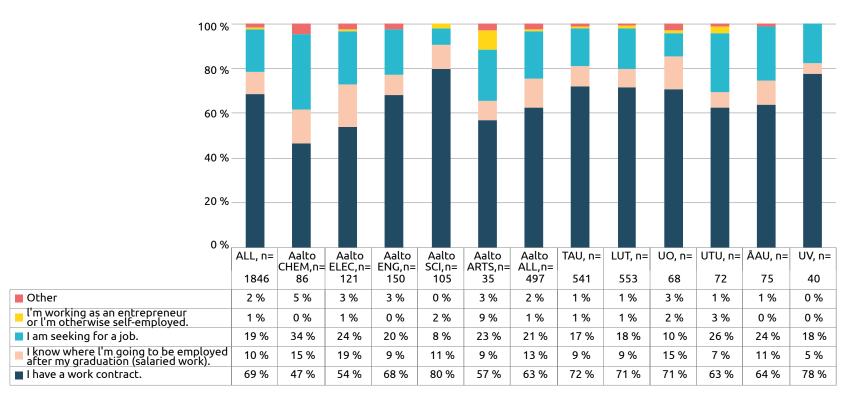
Location of the job

Working abroad



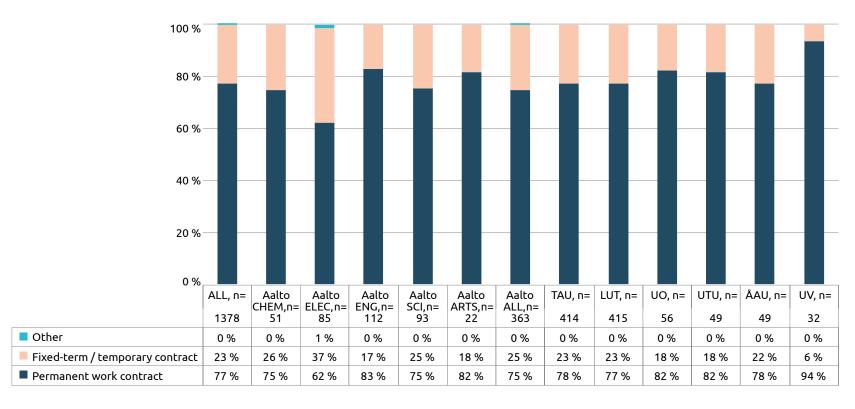
## Situation at the time of graduation

#### Describe your situation at the time of graduation.

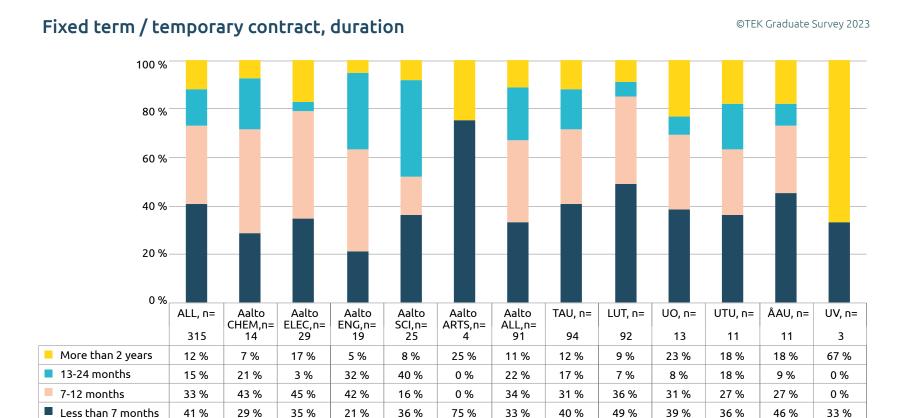


# Type of contract If employed

#### Type of your current employment

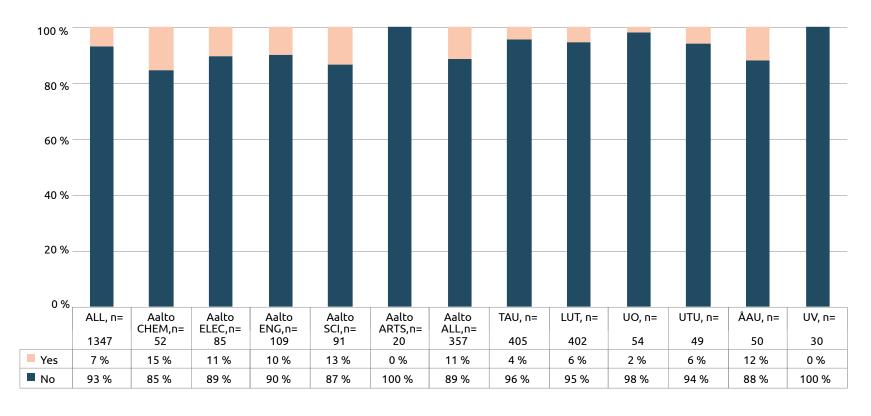


# Fixed term contract If employed



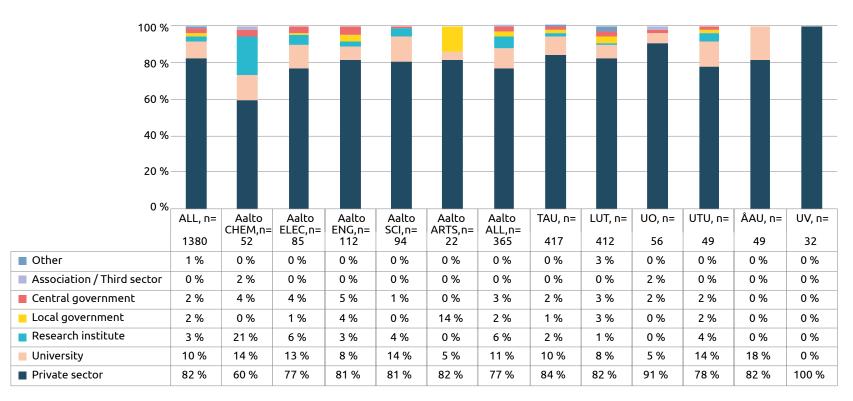
## Doctoral studies If employed

#### I work as a full-time doctoral candidate



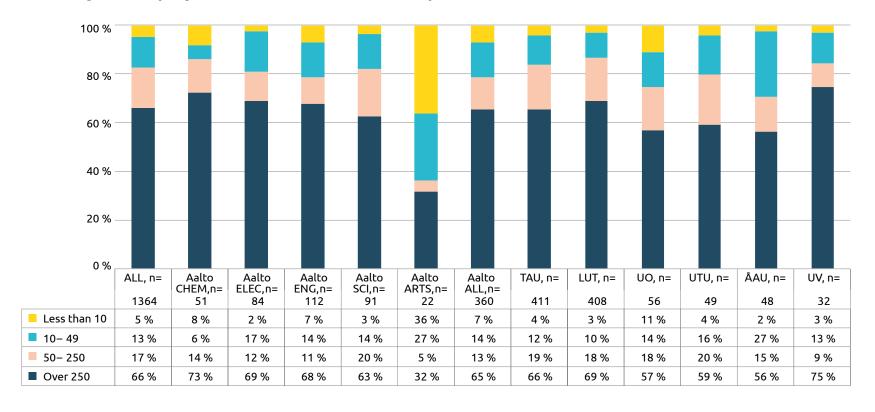
### Operating sector If employed

#### Operating sector of your employer



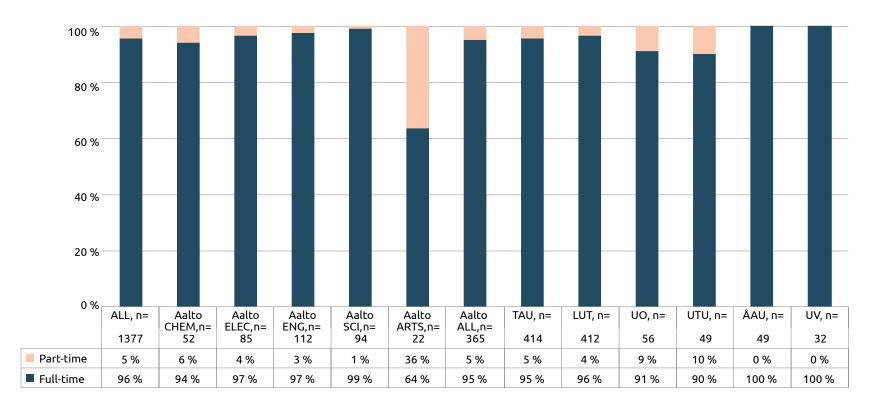
### Size of the employer If employed

#### Size of your employer based on the amount of personnel?



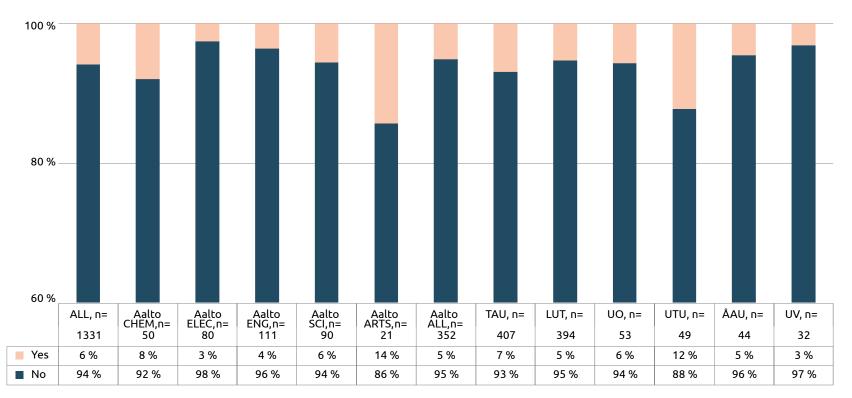
# Type of work If employed

Your work is ©TEK Graduate Survey 2023

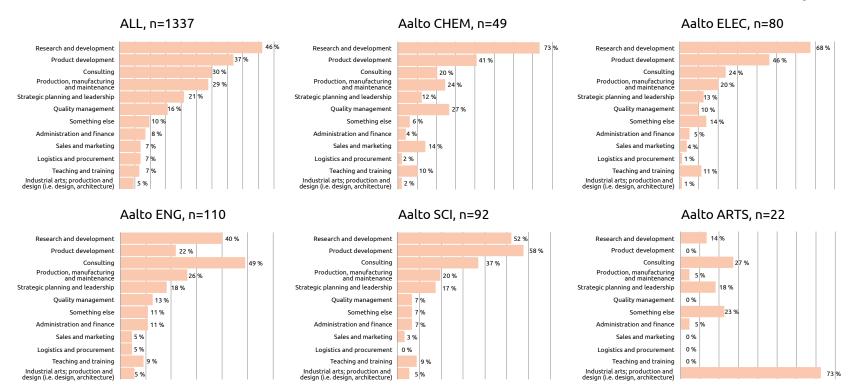


### Part-time entrepreneurship If employed

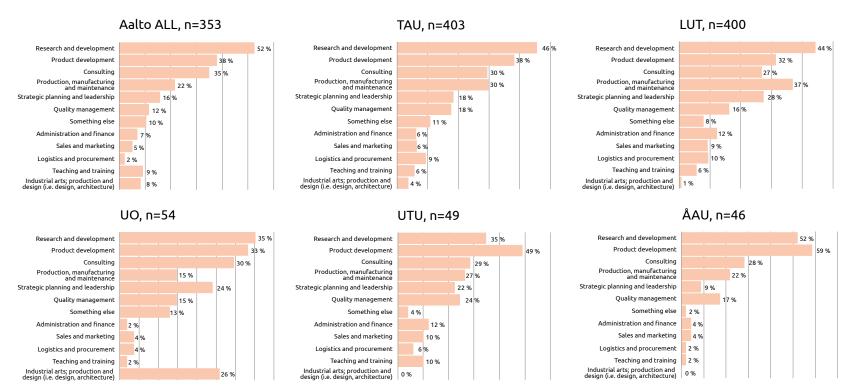
#### I also work as a part-time entrepreneur.



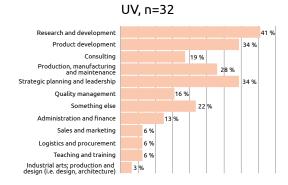
## Principal duties If employed



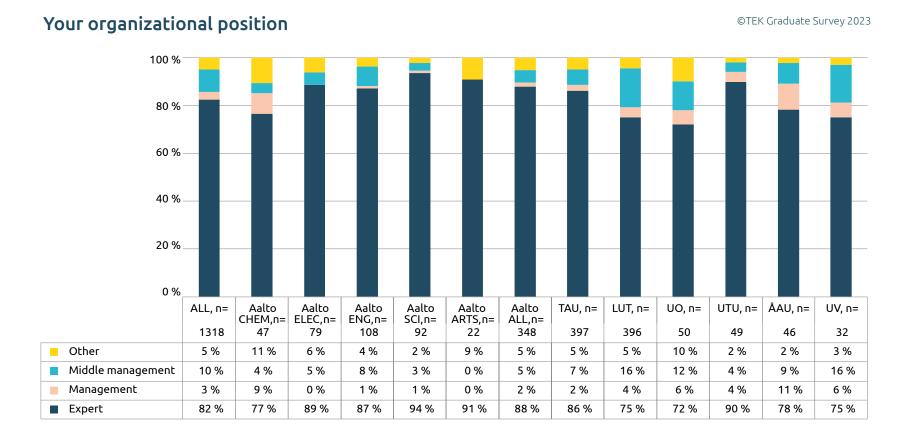
### Principal duties If employed



# Principal duties If employed

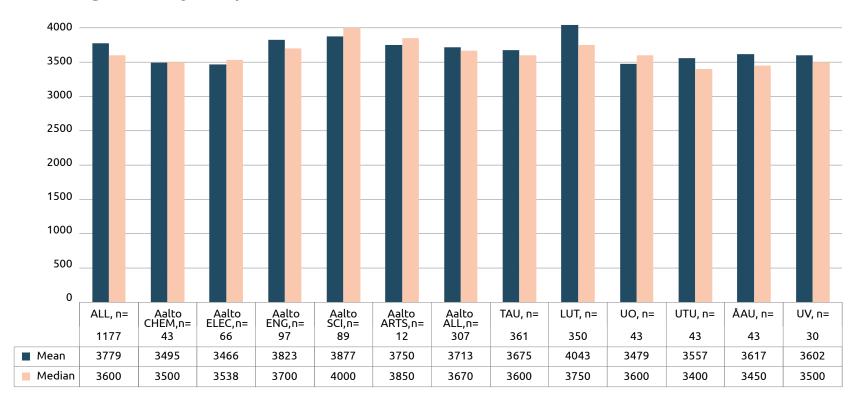


## Organizational position If employed



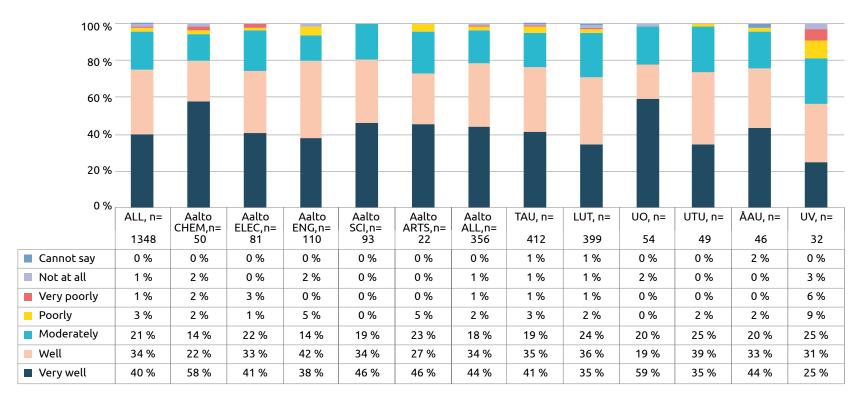
## Basic salary If employed

#### Basic wage or salary, EUR/month



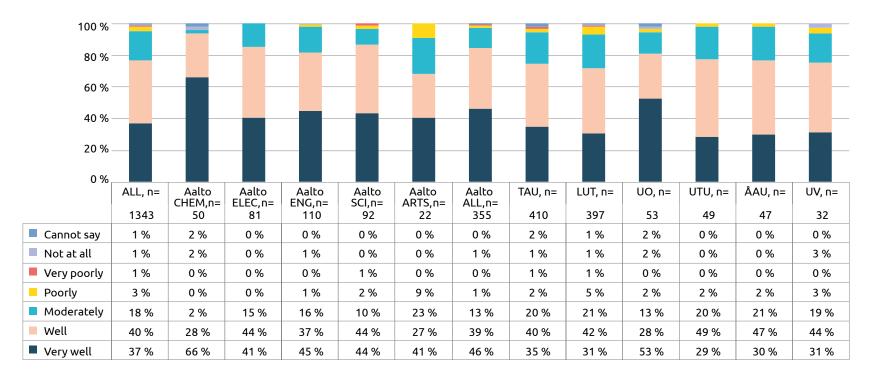
## Quality of the employment If employed

How well does the content of your job correspond with your field of studies?



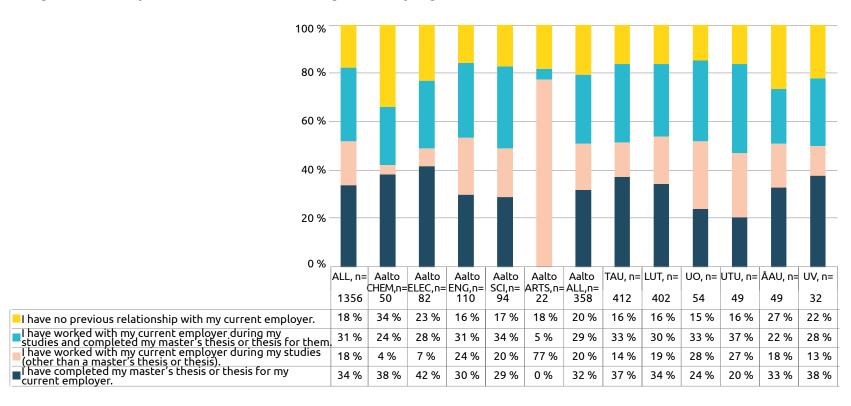
### Quality of the employment If employed

How well does the level of demand in your job correspond with your educational level?



# Previous relation with the employer If employed

Do you have a previous relation with your employer?



### Method of recruitment If employed

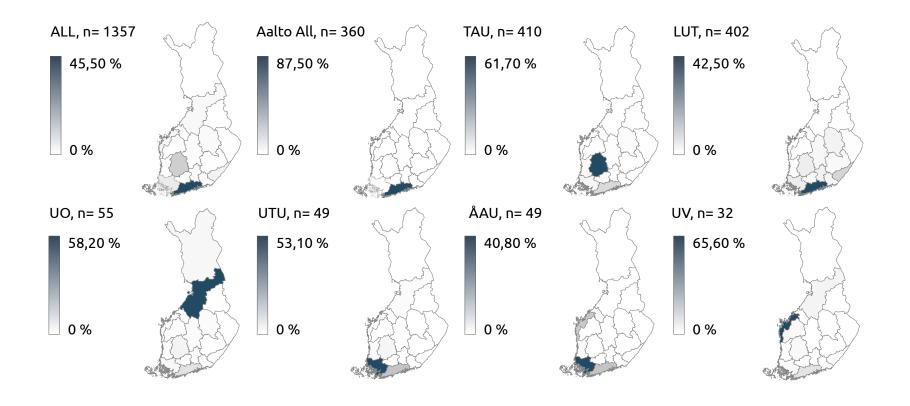
#### How did you get your current job? ©TEK Graduate Survey 2023 100 % 80 % 60 % 40 % 20 % 0 % Aalto Aalto Aalto Aalto Aalto TAU. n= LUT. n= UO. n= UTU. n= ÅAU. n= UV. n= ALL. n= Aalto CHEM.n= ELEC.n= ENG.n= SCI.n= ARTS.n= ALL.n= 1347 50 81 108 94 22 355 408 402 54 48 48 32 Some other way 3 % 6 % 1 % 5 % 2 % 0 % 3 % 2 % 3 % 2 % 4 % 8 % 3 % ■ Via some other recruiting services 4 % 4 % 5 % 2 % 4 % 0 % 3 % 5 % 4 % 2 % 6 % 2 % 6 % Via the recruiting services at the university 4 % 8 % 7 % 2 % 4 % 0 % 5 % 4 % 3 % 2 % 2 % 0 % 3 % Personal contacts & networks 27 % 20 % 19 % 29 % 26 % 36 % 25 % 25 % 30 % 20 % 27 % 31 % 34 % "Headhunting" 6 % 4 % 6 % 7 % 6 % 5 % 6 % 6 % 6 % 6 % 8 % 4 % 3 % Open application & contacting 17 % 10 % 19 % 19 % 15 % 50 % 19 % 17 % 14 % 32 % 15 % 27 % 6 % ■ Reply to a public announcement 40 % 48 % 43 % 36 % 43 % 9 % 39 % 42 % 40 % 37 % 38 % 27 % 44 %

# Working abroad

According to your own view, how likely it is that you will work elsewhere than in Finland within 5 years of your graduation?



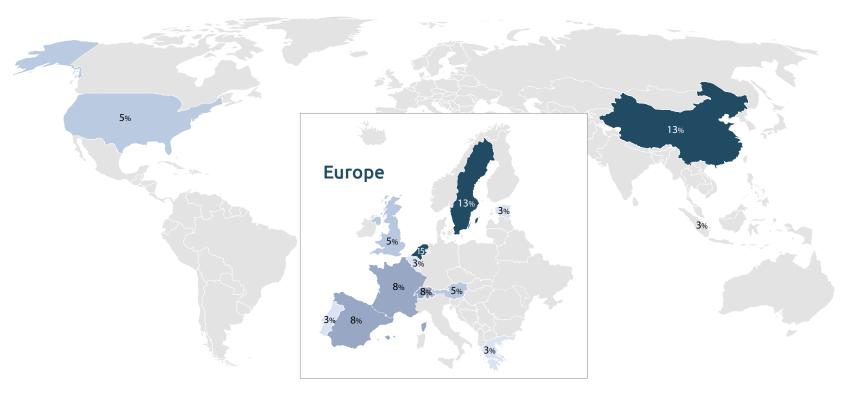
## Location of the job If employed



Palvelun tarjoaa Bing © DSAT for MSFT, GeoNames, Microsoft, Navteq

# Location of the job If abroad

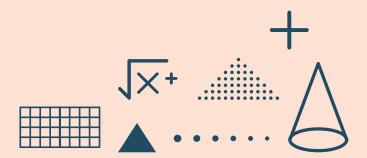
The country where your workplace is located (outside Finland)? n=52



Palvelun tarjoaa Bing © DSAT for MSFT, GeoNames, Microsoft, Navteq

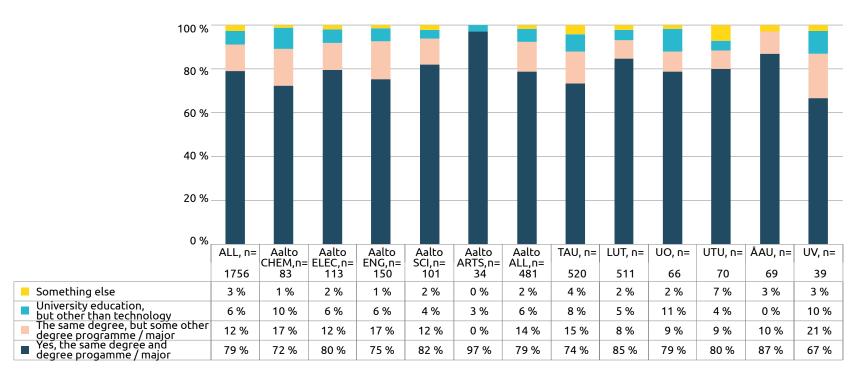
Reselection of the edcucation

Satisfaction with the studies

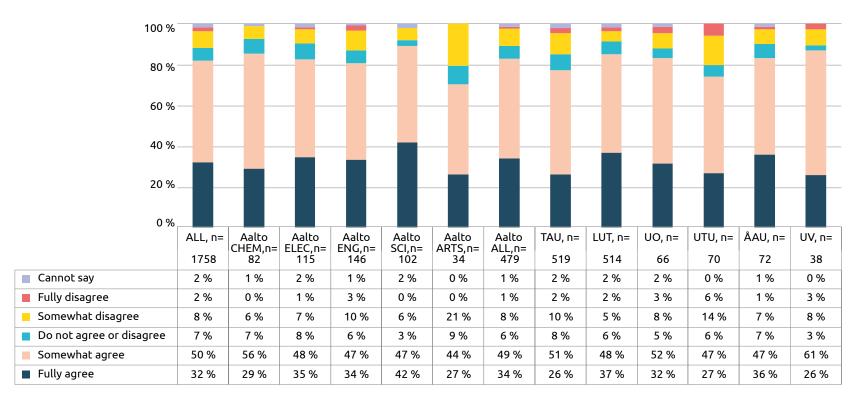


#### Reselection of education

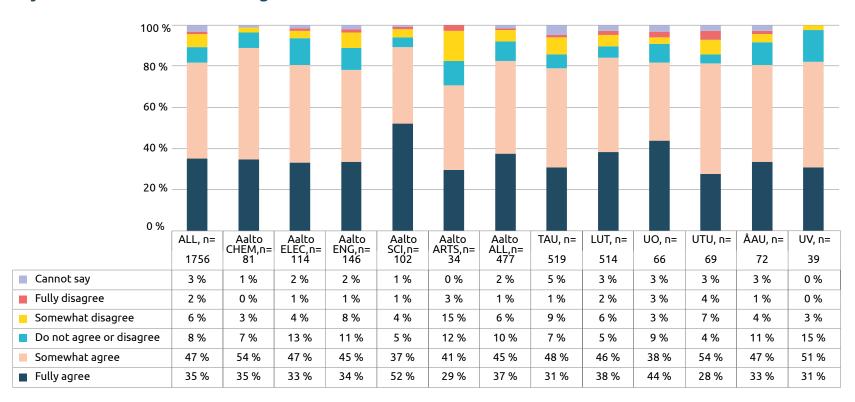
If you could choose again, would you now choose the same basic degree and degree progamme / major subject?



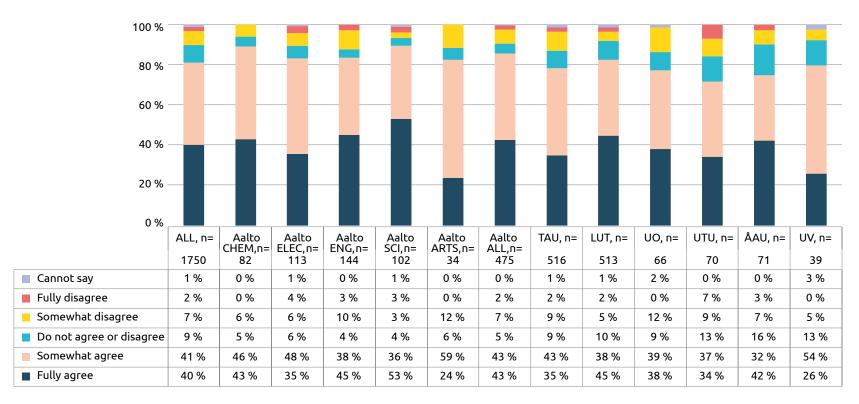
The competences I have developed in my education meet my expectations.



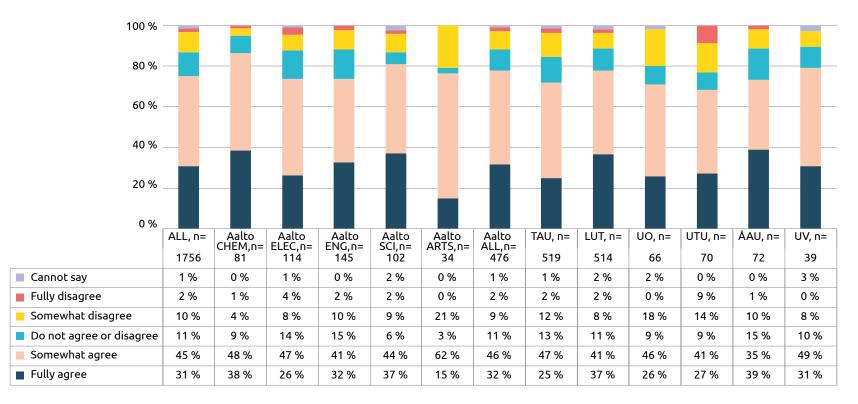
#### My education meets the set goals.



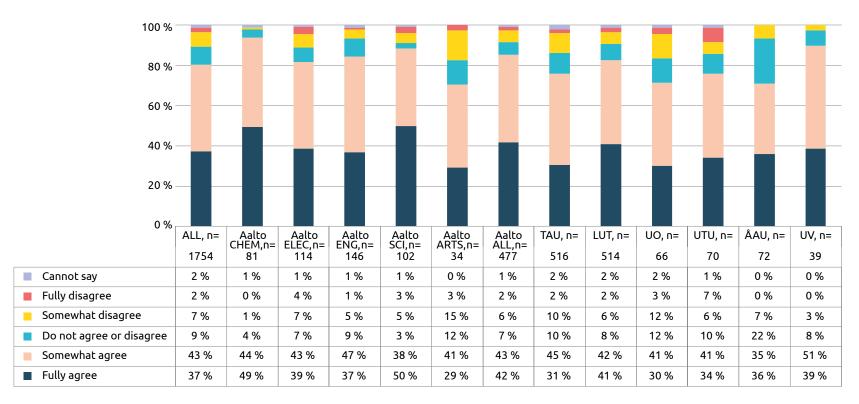
#### The teaching has been, to a large extent, of good quality.



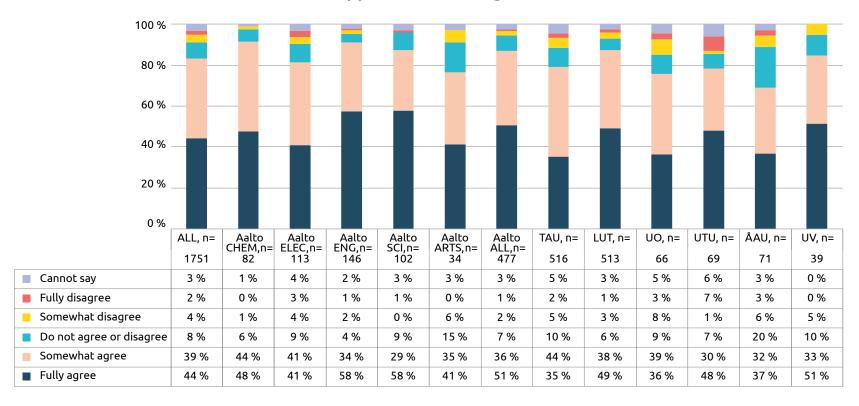
#### I have been satisfied with the teaching methods used.



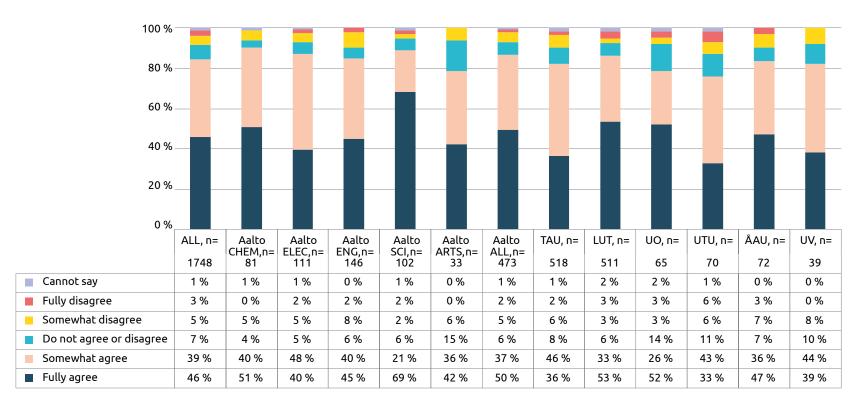
#### Contents of the studies were up-to-date.



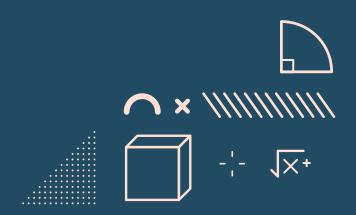
#### Research results from the field were applied to teaching.



#### I am satisfied with the education that I have received.

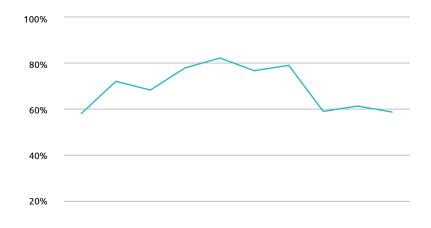


#### Trends and time series



#### Answers and answer rates

#### **TEK Graduate Survey:** Answer rate (%)





# **TEK Graduate Survey:**

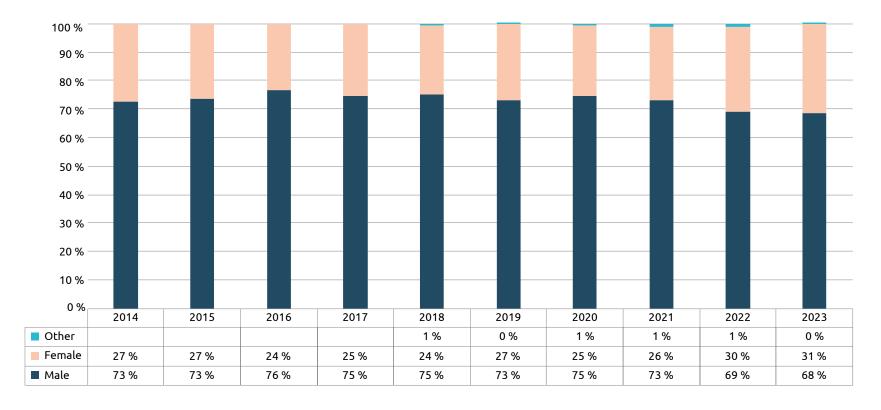




| 0       |          |         |         |         |         |         |         |         |         |         |
|---------|----------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|         | 2014 (n) | 2015(n) | 2016(n) | 2017(n) | 2018(n) | 2019(n) | 2020(n) | 2021(n) | 2022(n) | 2023(n) |
| Answers | 1526     | 1914    | 2120    | 2312    | 2014    | 2270    | 2366    | 1712    | 1785    | 2045    |

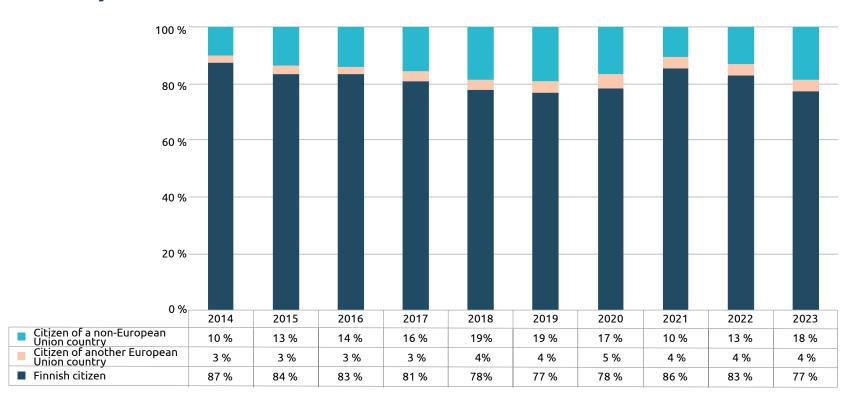
# **Demographics**

Gender ©TEK Graduate Survey 2023



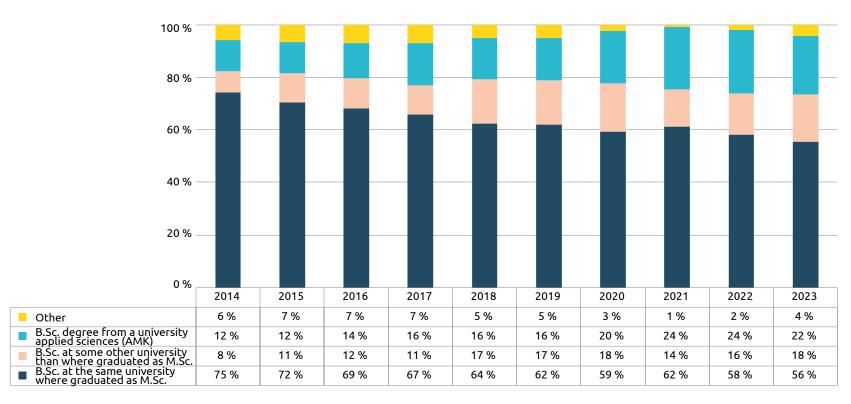
# **Demographics**

Nationality ©TEK Graduate Survey 2023



### **Studies**

#### The degree and location of studies before master's studies



### **Studies**

#### Delays in studies or graduation

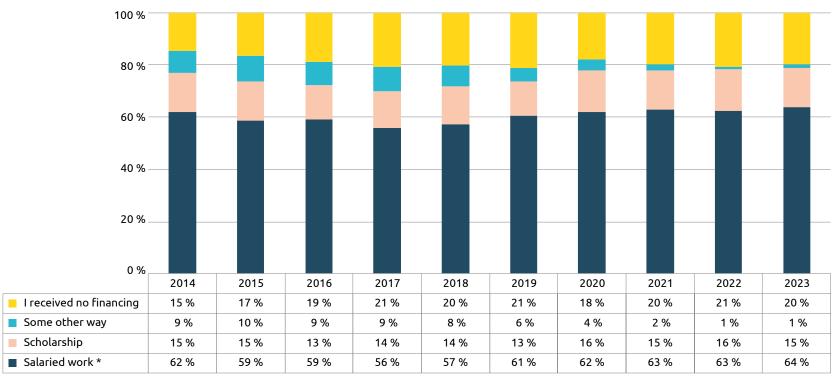


# Reasons for the delays, if delayed

| Reason for the delay                  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---------------------------------------|------|------|------|------|------|------|------|------|------|------|------|
| Working along the studies             | 56 % | 57 % | 59 % | 57 % | 52 % | 55 % | 58 % | 54 % | 52 % | 53 % | 50 % |
| Master's Thesis related reasons       |      |      | 45 % | 53 % | 53 % | 51 % | 49 % | 46 % | 52 % | 55 % | 48 % |
| COVID-19                              |      |      |      |      |      |      |      | 10 % | 12 % | 10 % | 21 % |
| Insufficient motivation for studies   |      | 24 % | 24 % | 21 % | 19 % | 18 % | 18 % | 14 % | 17 % | 21 % | 16 % |
| Personal issues, eg. health           |      | 10 % | 12 % | 10 % | 10 % | 9 %  | 12 % | 13 % | 13 % | 16 % | 15 % |
| Family issues                         |      |      |      | 4 %  | 10 % | 9 %  | 11 % | 10 % | 9 %  | 11 % | 11 % |
| Course schedules                      | 20 % | 21 % | 18 % | 13 % | 14 % | 15 % | 12 % | 10 % | 8 %  | 8 %  | 8 %  |
| Exchange studies                      |      | 13 % | 11 % | 10 % | 9 %  | 12 % | 12 % | 9 %  | 9 %  | 6 %  | 7 %  |
| Military / Civil service              |      | 9 %  | 7 %  | 6 %  | 7 %  | 7 %  | 7 %  | 7 %  | 7 %  | 6 %  | 7 %  |
| Insufficient study guidance           |      | 12 % | 10 % | 8 %  | 7 %  | 7 %  | 5 %  | 4 %  | 4 %  | 5 %  | 5 %  |
| Activity in student organization      | 9 %  | 10 % | 10 % | 6 %  | 6 %  | 6 %  | 6 %  | 6 %  | 5 %  | 5 %  | 4 %  |
| Insufficient studying skills          |      | 8 %  | 7 %  | 6 %  | 5 %  | 5 %  | 5 %  | 5 %  | 4 %  | 4 %  | 3 %  |
| Lack of job at the time of graduation | 7 %  | 9 %  | 7 %  | 5 %  | 4 %  | 4 %  | 2 %  | 3 %  | 2 %  | 2 %  | 3 %  |

### Master's thesis

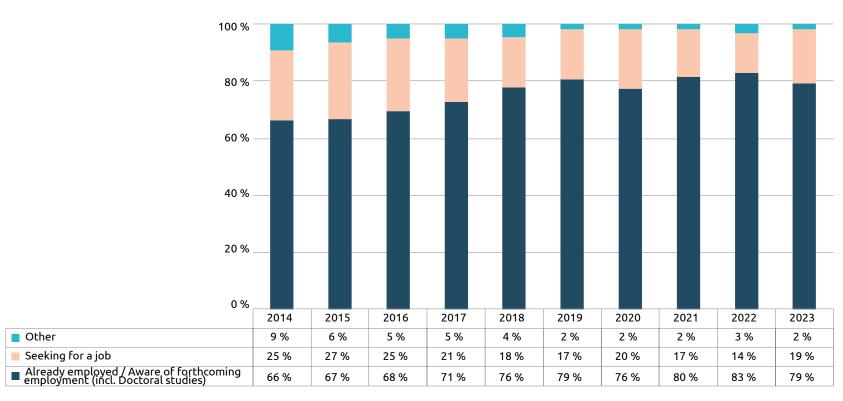
#### Financing the master's thesis



<sup>\*</sup> Including monthly or hourly salary, or permission to use working time for thesis.

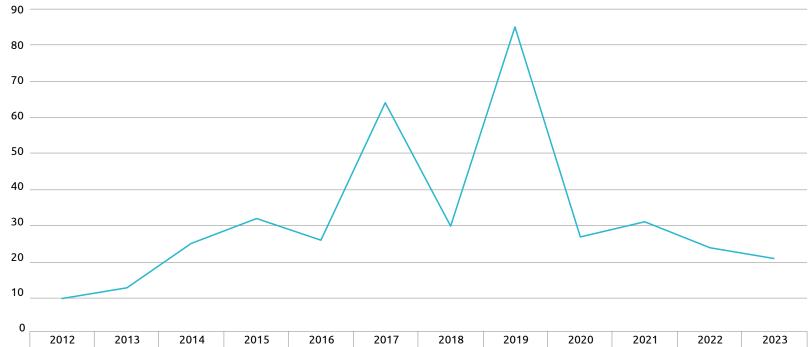
# **Employment**

#### Employment at the time of graduation



# **Employment**

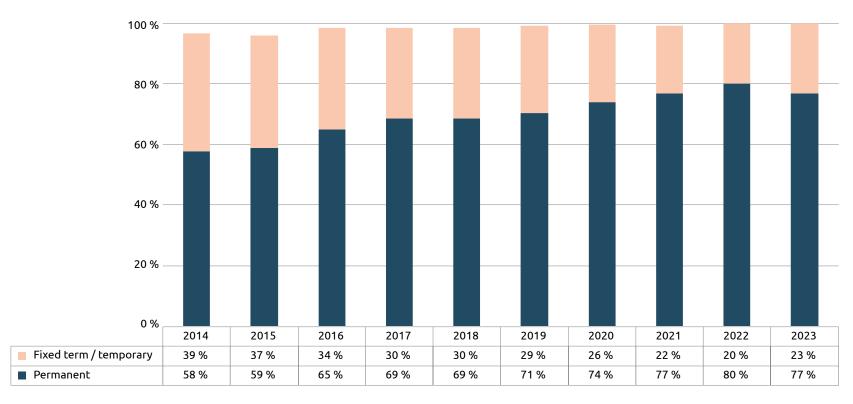
#### I'm working as an entrepreneur.



| 0 |      |      |      |      |      |      |      |      |      |      |      |      |
|---|------|------|------|------|------|------|------|------|------|------|------|------|
|   | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|   | 10   | 13   | 25   | 32   | 26   | 64   | 30   | 85   | 27   | 31   | 24   | 21   |

# Type of contract

#### Type of contract, if employed



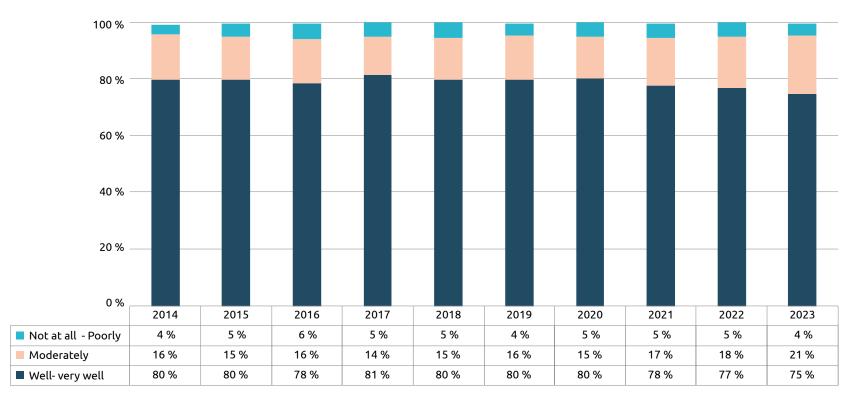
## Quality of the employment

How well does the level of demand in your job correspond with your educational level?



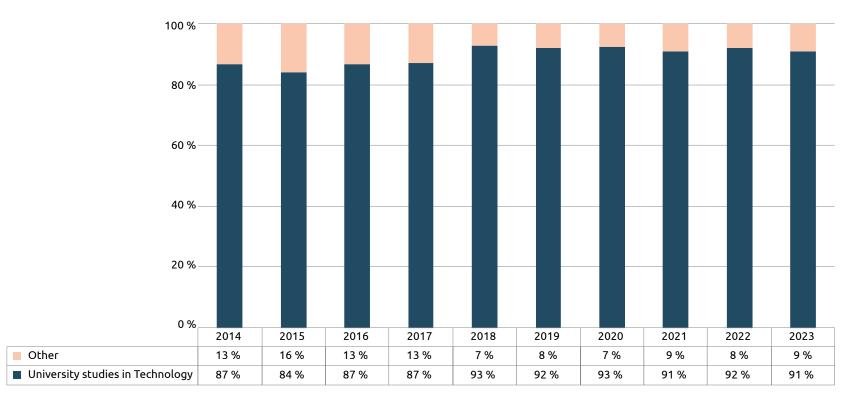
## Quality of the employment

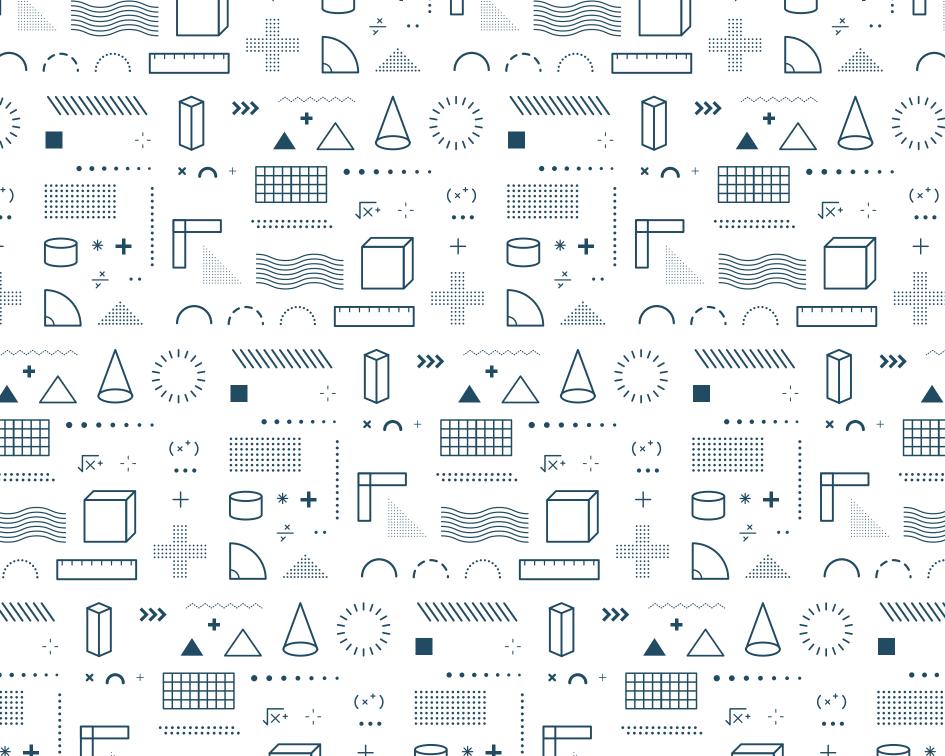
How well does the content of your job correspond with your field of studies?



### Reselection

If you could choose again, which line of education would you choose now?







## **TEK Graduate Survey 2023**

Academic Engineers and Architects in Finland TEK and Finnish universities in technology together carry out a yearly feedback survey for graduated academic engineers and architects.

The feedback and results are utilized in developing university education and influencing the educational policy making.

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